

Caring Kindergartens

369 Birmingham Road, Stratford-upon-Avon, Warwickshire CV37 0RF



Inspection date	23 August 2018
Previous inspection date	17 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff provide an exceptionally challenging learning environment for children with extensive opportunities and resources for play, exploration and discovery. The outdoor environment is an asset to the nursery. Children are extremely confident, enthusiastic and highly motivated to learn.
- Staff know children exceedingly well. The highly effective key-person system fully supports children's emotional well-being and helps them to develop secure and trusting relationships. Key persons make highly effective use of information about children's development to plan meticulously for their individual needs and interests.
- Children behave exceptionally well. They have an excellent understanding of what staff expect and treat their friends and staff with great care, consideration and respect.
- Partnerships with parents are exemplary. Parents are very positive about the nursery and comment favourably about the excellent progress that their children make. Comprehensive information sharing enables parents to have an accurate understanding of their child's level of development. Consequently, parents are empowered to continue their child's learning at home.
- Self-evaluation superbly captures the views of management, staff, children and parents. The management team uses this information precisely to identify any gaps in practice and draw up detailed plans for improvement. In addition, rigorous audits are completed to assess the impact on outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide professional development opportunities for staff, in order to maintain the already high-quality standards of care and education children receive.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the manager and providers.
- The inspector carried out a joint observation with the manager and acting manager.
- The inspector sampled a range of documents, including risk assessments, health and safety procedures, staff's records of suitability and qualifications, and safeguarding procedures.
- The inspector spoke to several parents during the inspection and took into account the views of other parents from their written feedback.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Children are protected from harm because managers and staff are highly trained to recognise the indicators of child abuse or neglect. They understand the importance of responding appropriately to different safeguarding concerns. In addition, the manager regularly tests staff's knowledge through daily quiz-style questions. The provider implements rigorous recruitment and induction procedures to help ensure the continued suitability of staff. Highly qualified and experienced staff are ambitious to continue their learning. The management team recognises the importance of continuing to provide professional development opportunities, in order to help maintain the outstanding provision. Highly effective monitoring by the early years lead and managers ensures that all aspects of the provision are of a high quality. Immediate action is taken to address areas for further improvement, including monitoring and checking the quality of teaching and learning.

Quality of teaching, learning and assessment is outstanding

Children's progress is tracked meticulously using an electronic system. The managers and staff provide swift, targeted support for individuals and groups of children. This helps to close gaps in learning and ensure that all children make the best progress possible. Staff plan challenging activities that captivate children's interest and help them to achieve excellent levels of learning. Staff make learning greatly enjoyable and exciting. Children love the outdoor environment where they have opportunities to explore the natural world and the creatures that live within it. For example, children enjoy searching for bugs and they talk about going on an adventure as they use magnifying glasses and binoculars to hunt for creatures in the garden. Children are excited as they learn how vegetables grow and they enjoy picking them. The outdoor classroom is a favourite of the children as they engage in creative activities, painting, making collages and dressing up as pirates.

Personal development, behaviour and welfare are outstanding

Children learn how to keep safe. They enjoy completing safety checks to ensure the garden is safe and ready for use, and delight in showing visitors their badge and clipboard. Staff place a highly significant focus on supporting children's good health and well-being. They use routines and a variety of innovative play experiences, such as planting, cooking, dance or movement sessions and group time, to talk to children about the benefits of eating well and taking exercise. Staff highly value children's home languages and encourage children particularly well to learn from each other. For instance, children thoroughly enjoy listening to stories and learning songs in each other's home languages.

Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points. They develop excellent skills that prepare them superbly well for school. Children are extremely confident and articulate communicators, willing to approach adults and ask questions. Children show an exceptional interest in books and excitedly use props and puppets to retell their favourite stories about a witch and her broomstick.

Setting details

Unique reference number	200548
Local authority	Warwickshire
Inspection number	10059392
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	55
Number of children on roll	60
Name of registered person	Caring Kindergartens Limited
Registered person unique reference number	RP522306
Date of previous inspection	17 June 2015
Telephone number	01789 298563

Caring Kindergarten registered in 1997. The nursery employs 11 members of childcare staff, all of whom hold appropriate childcare qualifications at level 3 and above, including two staff who hold level 6 qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

