

SCL Holiday Club - Holmesdale Infant School



Holmesdale Cf School, Alma Road, Reigate RH2 0BY

Inspection date	14 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- The leadership team is ambitious and highly focused on providing high-quality care for children. Leaders have developed an ethos of self-reflection to continually strive for ongoing improvements.
- Staff are excellent role models and provide a wealth of enjoyable experiences. They greet children warmly when they arrive and instinctively tune into their needs. This helps to support children's emotional well-being extremely well. Children eagerly take part in the extensive purposeful activities, such as team games to support social skills.
- Children are extremely happy and have plenty of fun. They form close bonds with very attentive staff and have positive friendships with each other. Children demonstrate high levels of confidence and their behaviour is exemplary.
- Children say that they enjoy coming to the club and they like meeting their friends from school as well as making new friends. They also say that staff have a good sense of fun and that they are kind to them. Children particularly like playing outdoors and joining in with art and craft activities.
- Staff are supported to build on their knowledge and skills in exceptional ways. Comprehensive inductions, supervisory meetings, daily reflective discussions and opportunities for career development contribute to the strong practice of each staff member.
- Parents spoken to spoke highly about the club. They said that their children enjoy coming to the club and that the friendliness of staff helps their children to settle well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the strong partnership with parents to help staff to gain even more information about children when they first start.

Inspection activities

- The inspector observed the quality of activities and the interactions between staff and children indoors and outdoors. She assessed the impact this has on children.
- The inspector spoke with the staff team and children at appropriate times during the inspection.
- The inspector held discussions with the management team. She looked at relevant documentation, such as the safeguarding policy, children's records and evidence of the suitability of staff working with children.
- The inspector carried out a joint observation with one of the management team.
- The inspector spoke to parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of leadership and management is outstanding

The leadership team is passionate about ensuring that the staff employed show a positive attitude and commitment to working with children. Leaders follow robust recruitment procedures to help to ensure the suitability of staff. The focus on training for staff has had a significant impact on staff's knowledge about how to support children's emotional development. This has led to stronger communication between staff and contributes greatly to children's well-being. The arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare. They complete detailed risk assessments and ensure that they are highly vigilant of children at all times.

Quality of teaching, learning and assessment is outstanding

Children relish in joining in with the activities planned for them. For example, they have fun discovering about continents and different countries within these. Children gain a range of skills to support their formal learning at school. For instance, they confidently use a variety of materials to make masks representing animals and artefacts from Africa. Children calculate the amount of sequins and paint they will need to decorate the items that they make. Staff extend children's communication skills and promote their confidence in speaking in front of others. For example, young children are encouraged to explain to all children why they have been given special stickers by the dentist.

Personal development, behaviour and welfare are outstanding

Children quickly become engaged in activities of their choice. They are extremely well behaved. Staff set high expectations of children, and children are fully involved in discussions about the importance of these. Children show kindness towards each other. They consider everyone's safety when playing ball games. Staff promote children's good health extremely well. For instance, they help them to reflect on the changes to their bodies following physical exercise, such as the increase in their heartbeat. Children demonstrate an exceptional understanding about how this helps their muscles, and they know that by playing a quieter game their heartbeats will return to normal.

Setting details

Unique reference number	EY536550
Local authority	Surrey
Inspection number	10057055
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 12
Total number of places	16
Number of children on roll	36
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Date of previous inspection	Not applicable
Telephone number	0345 644 5747

SCL Holiday Club at Holmesdale Infant School registered in 2016. It operates from Holmesdale Infant School in Reigate, Surrey. The club employs seven members of staff. They all hold appropriate qualifications at level 3 and 2. The club is open from 8am until 6pm during school holidays.

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