

SCL Holiday Club - Holy Trinity School

Holy Trinity School, Benner Lane, West End, Woking GU24 9JQ



Inspection date	17 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff encourage children to be healthy and follow good hygiene procedures.
- Staff provide a variety of resources for children to explore both indoors and outdoors. Children are very keen to take part in planned activities as well as following their own interests.
- Children have excellent opportunities to build on their physical skills, such as when they play games on the large field and outdoor playground.
- Management and staff support children's emotional and physical well-being very effectively. For example, staff help to build relationships with children through praise, support and joining in their play.
- The management team has good partnerships with the local authority and other early years professionals. They share and use information together which strengthens the consistency of care and the provision.
- Staff provide a secure environment for children. For example, effective procedures are implemented to ensure that only expected and recognised people can gain entry to the provision.

It is not yet outstanding because:

- Staff have not considered all ways to encourage parents to provide feedback into the evaluation process to help identify meaningful improvements.
- At times, staff do things for children without encouraging them to try for themselves first, to build on their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for parents to provide feedback to enhance the evaluation process and help the provision improve to an outstanding level
- strengthen opportunities for younger children to become more independent during activities.

Inspection activities

- The inspector viewed the premises used by the club.
- The inspector viewed relevant documentation and evidence of the suitability of staff working in the provision.
- The inspector observed activities indoors and outdoors, and assessed the quality of interactions between staff and children.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector had a meeting with the provider, manager and regional manager.

Inspector
Jamie Hassan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Management has good safeguarding procedures in place, which staff know well and follow if they have a concern about a child. Recruitment and training of staff is strong. For example, staff have their own apprenticeship programme and rigorous vetting procedures are followed to check their suitability. These processes enable management to support staff to maintain high standards and only employ suitable people to work with the children. The management team takes into consideration the views of children and staff when evaluating the provision. For example, recent changes include the development of the key-person system to support younger children who attend the setting. Staff are very effective at sharing information with parents about the day-to-day activities their children have completed. For example, a 'passport' is written in each day by children and staff to show parents in what activities their child have been involved.

Quality of teaching, learning and assessment is good

Staff provide a range of resources and planned activities that children like, which meets their interests and helps build on their existing skills. They create opportunities to extend children's knowledge, such as of other cultures and the wider community. For example, the provision has a daily theme, which during the inspection was learning about animals from Madagascar. The staff discuss the type of currency, trade and animals that live there as well as giving children an opportunity to share their knowledge. Children have opportunities to use musical instruments. For example, they investigate rhythm and sounds using different drums and other percussion resources with their friends. Children actively play team games together, follow the rules and develop new sporting skills, such as learning to play hockey and to hold the stick correctly.

Personal development, behaviour and welfare are outstanding

All staff are excellent role models. They develop strong, warm and caring relationships with the children. The key-person role helps younger children settle very quickly and makes them feel relaxed at the club. Children, without hesitation, share resources and demonstrate good manners. Behaviour is extremely good. Older children support younger children extremely well during the day. For example, older children show younger children how to take care when taking risks in their play when balancing on a trim trail. Children manage their own needs as they would in school. For example, children make sure they drink regularly in the hot weather and when they are very active. They know that they can 'dehydrate' which could be dangerous for their health.

Setting details

Unique reference number	EY536578
Local authority	Surrey
Inspection number	10057057
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	40
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Date of previous inspection	Not applicable
Telephone number	0345 644 5747

SCL Holiday Club registered in 2016. It operates Monday to Friday from 8am to 6pm, during school holidays only. There are six staff, three of whom hold recognised early years qualifications at level 3.

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