

SCL Holiday Club - Banstead Junior School

Banstead Junior School, The Horseshoe, Banstead SM7 2BQ



Inspection date	10 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is outstanding

- The inspirational leadership of the management team, and the strong accountability across all levels of management and staff, demonstrate their shared commitment to delivering exceptionally high standards.
- Staff provide an abundance of exciting activities, precisely planned around children's likes and interests, throughout the club. This provides excellent opportunities for children to make independent choices about what they would like to do.
- The excellent leadership team is highly focused on continually evaluating the quality of care and activities provided. They highly value the views of children, parents and staff and use these effectively to implement meaningful ongoing improvements.
- Children's behaviour is exemplary and they thoroughly enjoy their time at the holiday club. They develop trusting relationships with each other and older children show great empathy towards younger children as they show them what to do.
- Staff deployment is extremely effective and they all work well as a team. Staff are vigilant when caring for children and monitor their safety closely.
- Parents' comment that their children thoroughly enjoy their time at the club. They particularly value the extensive range of physical activities that keep their children active. Children proudly share their 'passports' with their parents, and these illustrate the variety of activities they participate in when they are at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on gathering even more information from parents and schools to support the specific needs of children even further.

Inspection activities

- The inspector observed the activities indoors and outdoors. She observed the interactions between staff and children.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and the provider's procedures for self-evaluation.
- The inspector observed the areas used by the children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to and took into account the views of parents.

Inspector

Janet Thouless

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. Management implement robust recruitment and induction procedures to ensure staff are suitable and fully understand their roles and responsibilities. They support staff exceptionally well. For instance, they frequently observe how staff interact and play with children, and provide comprehensive support and training to help staff enhance their skills. Staff use the excellent knowledge they have gathered during training to build on children's specific needs. For example, they make greater use of questioning to build on children's current skills. This has had a positive impact on the quality of the interactions that children enjoy during their time at the club. Staff are meticulous when following safety procedures. For example, they closely monitor children's arrival and collection and they check gates are locked to ensure the ongoing safety of the premises and outdoor environment.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of what children can achieve. They constantly encourage children to build on their confidence and skills. Children have fun and concentrate for long periods of time using an excellent selection of materials to express their creativity. For example, making Jamaican carnival headbands, Brazilian surf boards and Mexican piñatas. Staff use these types of activities to engage and motivate children to share their home-life experiences. Children enjoy making paper kites and staff interact extremely effectively with them during this process asking questions about the weight of kites and how they become airborne. Children excitedly share their thoughts of flying kites on a windy day. Staff offer further challenge by questioning what would happen if there was no wind.

Personal development, behaviour and welfare are outstanding

Children are happy, flourish and build trusting relationships with staff. They receive excellent support from the attentive staff who are superb role models. Staff have very high expectations of children's behaviour and develop a culture of mutual respect. They create a great sense of excitement and children giggle with delight as they chase each other in organised games, such as being rabbits and foxes. Staff are exceptionally good at encouraging children to try and do things for themselves. For example, they encourage children to tuck their fox's tails into their own waistbands before the game. Children develop an exceptionally strong sense of belonging. Staff encourage children's awareness of healthy lifestyle. Excellent conversations take place at mealtimes on how certain foods develop our muscles. Children confidently share that although their apples are sour, they are a good food to clean their kidneys. Children continually demonstrate how they keep themselves and others safe, and how they skilfully manage risks when playing challenging games.

Setting details

Unique reference number	EY536548
Local authority	Surrey
Inspection number	10057053
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	60
Number of children on roll	45
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Date of previous inspection	Not applicable
Telephone number	0345 644 5747

SCL Holiday Club - Banstead registered in 2017. It operates from Banstead Junior School, Banstead, Surrey. It is part of Soccer Coaching Limited (SCL) which operates a range of venues. The club is open each week day for flexi drop off and collection from 8am to 9.45am and 4pm to 6pm. The standard day is 9.45am to 4pm during school holidays. There are four members of staff, all of whom hold appropriate early years and play work qualification.

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