

# Neatishead and Barton Preschool



Neatishead Primary School, School Road, Neatishead, Norwich, NR12 8XN

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 6 July 2018      |
| Previous inspection date | 24 November 2014 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- Children flourish during their time at this small and friendly pre-school. They make rapid progress from their individual starting points. Children show very high levels of motivation and are eager to join in with the wealth of activities provided. Older children are extremely well prepared for their imminent move on to school.
- The manager provides strong leadership for staff. She uses knowledge gained from her teaching qualification to role model highly effective teaching strategies. Staff thoroughly understand how children learn and have very high expectations of what each child can achieve. Additional funding is spent very well to help all children thrive.
- Children's behaviour is excellent. They listen perceptively to adults as they talk through the rules and routines of the day. Children are keen to help, praise their friends and tell visitors how, 'Sharing is caring', as they play harmoniously with their friends.
- Literacy and mathematics are taught extremely well. For instance, children show very high levels of understanding for their ages as they join in with games to learn letter sounds. They show much enthusiasm for these games as they ask to play again.
- Parents are keen to praise the many strengths of the pre-school. They say how they are, 'Very impressed' with the staff and feel their children are, 'Loved and cared for' during their time there. At the end of each session, staff give parents detailed information about children's learning and ideas for them to continue to help their child at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with plans to enhance the already robust systems for induction and professional development, to support new staff even further in their roles.

### Inspection activities

- The inspector observed a range of activities inside and outside, and assessed the impact these have on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a range of documentation, including children's individual learning records, and the safeguarding policy and procedures.
- The inspector spoke to children and parents to obtain their views. She also looked at parents' questionnaires, which were obtained by the pre-school.
- The inspector held meetings with the manager to discuss the quality of the pre-school and look at improvement plans. She met with the chairperson of the committee to discuss her role.

### Inspector

Helen Hyett

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager evaluates the success of teaching accurately, continually monitors children's progress and identifies effective ways to extend children's learning even further. Staff are highly involved in the drive for continual improvement. During appraisal meetings, staff are given clear targets to develop their own practice and contribute to the overall development of the pre-school. Training courses are carefully chosen to ensure staff enhance their already excellent knowledge of teaching and learning. The provider plans to extend the already robust induction and professional development systems, to enhance the support for new staff even further. Safeguarding is effective. Staff undertake higher level safeguarding training. They work very closely in partnership with parents and other professionals to tailor care and learning to children's individual needs.

### Quality of teaching, learning and assessment is outstanding

Staff are excellent teachers. They plan challenging activities. Staff follow the children's lead and spontaneously extend children's play. For example, on a hot day, staff pour water on the large playground for children to explore. Children have great fun making discoveries, such as when they create footprints and find out what tracks their bicycles make. Staff make detailed observations of children as they play. They watch what children can do and carefully intervene to extend their learning further. Children show the highest levels of engagement. For example, they confidently explore outdoor reading and maths 'dens', and role play using pretend bugs with stones and logs. Children engage in complex imaginative games, creating shopping lists to buy supplies for their babies.

### Personal development, behaviour and welfare are outstanding

Parents report that children settle very quickly and form strong emotional bonds with the caring staff. Children are keen to praise their friends and to be 'helping hands'. They quickly notice when rice they are playing with is spilt and spontaneously talk about how they can help to clear it up. Staff are highly proactive in making links with the local school. They talk to the teachers in detail about children's individual needs and preferences. Extra visits are arranged for those children who may be more nervous about the forthcoming change. Children are very kind and quick to use their manners. Staff continually involve them in taking responsibility for their own self-care. They help children to think carefully about how to make healthy eating choices at pre-school and at home.

### Outcomes for children are outstanding

Children are extremely confident, highly engaged in play and enthusiastic. They concentrate very well in group activities and readily share their ideas. Younger children select their own activities, explore materials and take part in role play with friends. Children are extremely eager to share their learning. Older children proudly demonstrate how they can recognise and match numerals up to at least 14. Children speak very well and talk about their preferences. They listen carefully to each other as they share news from home. Children talk fondly about how their teachers help them to do, 'Tricky things'.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY390384                                  |
| <b>Local authority</b>                           | Norfolk                                   |
| <b>Inspection number</b>                         | 1104926                                   |
| <b>Type of provision</b>                         | Sessional provision                       |
| <b>Day care type</b>                             | Childcare - Non-Domestic                  |
| <b>Registers</b>                                 | Early Years Register                      |
| <b>Age range of children</b>                     | 2 - 5                                     |
| <b>Total number of places</b>                    | 20  |
| <b>Number of children on roll</b>                | 19  |
| <b>Name of registered person</b>                 | Neatishead and Barton Playgroup Committee |
| <b>Registered person unique reference number</b> | RP519104                                  |
| <b>Date of previous inspection</b>               | 24 November 2014                          |
| <b>Telephone number</b>                          | 07833 796163                              |

Neatishead and Barton Preschool registered in 2009 and is run by a committee. The pre-school employs four members of childcare staff. The manager holds qualified teacher status and one member of staff holds a degree. The other staff hold level 2 or 3 qualifications. The pre-school is open each weekday, from 8.45am to 2.30pm, during school term time. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

