

Kingdom Preschool

Port Zone, Willingdon Road, Dover, Kent, CT16 2JX



Inspection date

2 July 2018

Previous inspection date

28 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with a stimulating and welcoming environment. Children make informed choices in their play from the wide variety of activities on offer. For example, they are eager to fill a variety of different sized bottles with water, using jugs and teapots to practise their hand-to-eye coordination.
- Children have strong relationships with staff. For instance, staff effectively support them as they move between rooms, which helps ensure their emotional well-being.
- The management team and staff regularly undertake safeguarding training. They are aware of the signs and symptoms that might indicate that a child is at risk of harm and the procedures to follow.
- Staff have formed good partnerships with parents. They regularly share information on children's progress and activities which helps them work together to meet children's needs. Parents speak highly of the staff.
- Staff interact well with children to develop their speech and vocabulary, and help support them to participate in discussions. Children acquire good language and communication skills, which supports their future development.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to broaden children's mathematical knowledge, in particular, to increase their understanding of numbers, quantities and size.
- Staff do not provide children with additional experiences to extend their knowledge of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop an interest and build on their early mathematical skills
- increase the availability of learning experiences to extend children's interest and knowledge of the world around them.

Inspection activities

- The inspector had a tour of the pre-school.
- The inspector carried out joint observations with the manager.
- The inspector sampled a range of documentation, including risk assessments, accident records, children's development information and safeguarding policies and procedures.
- The inspector observed staff's interactions with children and spoke to staff and children at appropriate times during the day.
- The inspector spoke to parents and read letters of reference to gain their views on the service they receive.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and manager have implemented strong recruitment practices. For example, they follow thorough induction procedures to help new staff and those taking on new roles to ensure they are assisted fully. The manager deploys staff effectively to ensure children are safe at all times. She oversees the professional development of the staff team well. For instance, the manager closely monitors staff practice and ensures that they have access to relevant training to further strengthen their knowledge and skills. The manager constantly evaluates the quality of provision and has addressed the action and recommendations from their previous inspection. For example, she supported staff to improve their observation and assessment skills. The manager effectively monitors the progress of all children and additional funding is used well to help address any gaps in learning. The manager works closely with other early years professionals to help support children and families.

Quality of teaching, learning and assessment is good

Staff make strong use of observations and assessments to help them plan for children's next steps in their learning. They incorporate children's interests into activities, which helps motivate children to learn. Staff encourage children to develop their problem-solving skills. For example, children use a variety of real tools, such as hammers and screwdrivers, to make wooden structures. Staff provide children with safety equipment, such as goggles and gloves, and children remind their friends to wear them to keep safe. Children enjoy playing cooperatively and imaginatively. For instance, they make pretend foods in the mud kitchen as they socialise and interact with friends and staff.

Personal development, behaviour and welfare are good

Staff provide children with a nutritious range of foods and encourage them to serve themselves at mealtimes to help develop their independence and make healthy choices. They encourage children to exercise. For instance, children climb and ride bicycles in the outside area and play games in the hall to develop their physical skills. Staff help older children to learn about their local community. For example, they visit the local supermarket to buy items on their shopping list to help support their literacy skills. Children's behaviour is good and they are kind to their friends, such as asking their friends if they would like to join in their game.

Outcomes for children are good

Children, including those who have special educational needs and/or disabilities, make good progress from their starting points. They develop the skills they need for their future learning and eventual move to school. For example, older children develop their writing skills when they mix soil with water and make marks on the fence with brushes. Children learn to value and respect their own and other people's differences.

Setting details

Unique reference number	EY495022
Local authority	Kent
Inspection number	1132881
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	60
Number of children on roll	142
Name of registered person	Graceworks Ministries
Registered person unique reference number	RP534996
Date of previous inspection	28 February 2018
Telephone number	01304 822226

Kingdom Preschool registered in 2015 and is located in Whitfield, near Dover, Kent. The pre-school is open Monday to Friday from 8am to 6pm, for most of the year. The provider receives funding to provide free early education for children aged two, three, and four years. They employ 27 members of staff, of whom 14 hold relevant childcare qualifications at level 2 or above. Two staff have a qualification at level 6 and the manager is a qualified teacher.

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