

Discovery Nursery And Preschool



The Cavendish Pavilion, Field End Road, Eastcote, Hillingdon, HA4 9PG

Inspection date	27 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff have developed positive relationships with parents, and they regularly involve them in children's learning. Parents comment positively on the service provided and are happy with the care offered to their children.
- Staff meet the emotional needs of the children well. For example, when children wake up, they turn to the staff for comfort, which staff provide readily. Routines are well established and help children to feel secure.
- Staff model language well and use good questioning to help children think for themselves. For example, they ask children to think about how foods help to contribute to a healthy lifestyle.
- Children of all ages are engaged, occupied and make good progress. They take part in a range of well-planned activities that successfully helps to support them as they move on to their next steps in learning.

It is not yet outstanding because:

- On occasion, some staff do not support children in the most effective way to understand how their behaviour can affect others and how this can disrupt their friends' learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's understanding of managing behaviour to ensure all children understand how their behaviour can affect others.

Inspection activities

- The inspector observed staff's interactions with children in the indoor and outdoor environment.
- The inspector completed a joint observation with the manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the nursery.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider, who is also the manager, ensures staff are clear about the importance of protecting children's welfare. For example, they know the procedures to follow if they have welfare concerns about children in their care. The manager follows thorough recruitment processes for all staff to help ensure they are suitable, and monitors their ongoing suitability to ensure ratios are always met. The manager is a strong role model and provides good support for the team, to enhance and develop their experience and skills, and raise outcomes for children. This has a positive impact on staff and their teaching skills. The manager continually evaluates the nursery and uses action plans to make changes in the setting. For example, the arrangements for group circle times now suit the learning needs of all children.

Quality of teaching, learning and assessment is good

Children enjoy their time in the nursery. Effective staff deployment ensures children are supervised well and are safe as they learn. Staff use their observations and assessments to plan precisely for each child's needs and interests. Children are eager to learn as they play, for example, as they talk about how many petals they are sticking on their flowers. Children are inquisitive and have fun while learning. For example, they are delighted to make dough and they carefully count the how many spoons of flour they need. Staff help children to think about how they can resolve what happens when they add too much water to the dough. Staff help children to develop their physical skills both indoors and outdoors. For example, staff help children to balance and to use scissors. Children make their own choices about their play. For example, they choose to play outside and know they need to wear their shoes when going out. Staff complete risk assessments to help to keep children safe when they use the outdoor area and go on outings.

Personal development, behaviour and welfare are good

Children are secure and confident in this nursery. They make careful choices about their play and are fully supported by attentive staff who organise themselves successfully to keep children safe. Staff help children to understand about their own needs and safety. For example, they talk to the children about wearing sunhats in the hot weather and drinking lots of water to keep hydrated. Children have a good understanding about healthy living and how food can contribute to good health. For example, they know that oranges supply vitamin C. Staff help children to learn about sharing through practical activities. For example, staff carefully explain how many children can sit at each table at mealtimes and how to share the food as they serve themselves.

Outcomes for children are good

All children make good progress from their starting points and develop skills to equip them for their next steps in learning. They communicate effectively with adults and their friends. Children enjoy problem solving, for example, as they match numbered shells and use skills to spot items beginning with certain letters.

Setting details

Unique reference number	EY543630
Local authority	Hillingdon
Inspection number	1139574
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	26
Number of children on roll	25
Name of registered person	Funmilayo Sotinwa
Registered person unique reference number	RP909715
Date of previous inspection	Not applicable
Telephone number	07730286776

The setting registered in 2017. It is open each weekday from 8am to 6pm, during term time only. The provider receives funding for free early years education for three- and four-year-old children. The provider employs five members of staff, one of whom holds qualified teacher status, and two hold relevant childcare qualifications at level 3.

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