

Kids Community Nursery Ltd

Cherry Tree Walk, Redditch, Worcestershire, B97 6PD



Inspection date	21 June 2018
Previous inspection date	24 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and children make good progress from their starting points and enjoy their time at the nursery. Staff place a strong focus on increasing children's communication and language skills and use an interesting range of visual aids to capture their imagination during group sessions.
- The manager and staff place a strong focus on working with children and their families and provide good support and guidance to parents. They work closely with parents to support their children's learning, welfare and emotional well-being.
- There are effective systems in place to swiftly identify any children with additional needs and staff work closely with parents to help close gaps in their learning. Children who have special educational needs and/or disabilities are monitored closely and staff provide good targeted support to help them progress.
- Staff value the importance of working with other professionals who are working with families to promote children's welfare and education. There are strong links with the local schools to help support children when they move on to school.

It is not yet outstanding because:

- The manager does not use highly effective monitoring systems to help her evaluate and raise the quality of teaching and learning experiences to an exceptional level.
- The manager and staff do not make the very best possible use of children's assessments information to target boy's achievement even further and raise children's learning further in some aspects of their early mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use incisive monitoring systems to evaluate the impact of staff practice to help raise the quality of teaching and learning experiences to an exceptional level
- use the information gathered from children's assessments very precisely to help raise boy's attainment even further and to provide highly challenging activities to help children make the very best possible progress in their mathematical development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The leadership team have clear roles and responsibilities and have worked effectively with staff to secure improvement. Good progress has been made since the last inspection and the quality of teaching is consistently good across the nursery. There is a clear action plan in place to help develop the service even further. Arrangements for safeguarding are effective. All staff and managers are trained in child protection and wider safeguarding issues and know the procedure to follow if they have a concern. Effective recruitment, vetting and induction systems are in place to ensure staff are suitable to work with children. Parents report high levels of satisfaction about the service they receive and they value the systems in place to help them support their children at home.

Quality of teaching, learning and assessment is good

Staff regularly observe children to find out what they enjoy and provide a good range of stimulating activities to capture children's curiosity. Staff in the pre-school confidently provide a rich range of exciting opportunities for children to consider rhythm, rhyme and the letters of the alphabet and the sounds they make. Staff skilfully read stories to children and encourage them to repeat familiar phrases. Staff place a good focus on introducing new concepts and ideas and early scientific experiments. For example, children consider which items float and sink in the water and how they can change textures by adding more water. Staff provide good first-hand experiences to teach children about the natural world. For example, children observe the ducklings hatch from the eggs and learn about life cycles.

Personal development, behaviour and welfare are good

Staff encourage children to talk about their feelings and help prepare them for their move to the next room and on to school. Staff help children learn to keep safe. For example, children use tools safely, such as hammering nails into polystyrene. They learn about the role of the emergency services and how to stay safe around animals and strangers. Staff support children at mealtimes and they talk to children about which foods are healthy and good for their bodies. Staff encourage children's independence. Staff teach children sensitively about the diversity within the group. For example, children learn about how their families and cultures are different from each other.

Outcomes for children are good

All children, including those receiving additional funding and those who speak English as an additional language, make good progress and are well prepared for school. Children show a real interest in the natural environment as they help care for the carrots, leeks and strawberries that are growing and enjoy looking for insects outdoors. They enjoy making marks and writing, and the most able children can recognise and write their names. Children show an interest in the colour, shape and number of week. They enjoy learning and show good levels of listening and attention skills. Children thoroughly enjoy using their senses as they discover and explore. For example, children use various foods, such as cereals and pasta and sand to consider textures and play imaginatively.

Setting details

Unique reference number	EY274994
Local authority	Worcestershire
Inspection number	1117308
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	47
Number of children on roll	94
Name of registered person	Kids Community Nursery Limited
Registered person unique reference number	RP521880
Date of previous inspection	24 October 2017
Telephone number	01527 597200

Kids Community Nursery Ltd registered in 2004. The nursery employs 13 members of childcare staff. Of these, 11 hold an appropriate early years qualification at level 3 and above. The nursery opens from Monday to Friday 50 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two, three- and four-year-old children.

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