

Footprints Extra

The Fermain Youth Club, Oxford Road, Macclesfield, SK11 8JG



Inspection date	29 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers and practitioners demonstrate commitment to achieving the highest standards. The manager evaluates the provision. She plans improvements that have a positive impact on children's well-being and enjoyment. For example, practitioners invite and welcome children's ideas for additional resources and new activities.
- Parents report that children like coming to the club. They are pleased that practitioners join in with children's games and activities. They feel well informed about the daily programme and praise the healthy meals and snacks that are provided.
- Managers and practitioners are calm and cheerful role models. They support and reassure children who are new to the club and this helps to promote children's enjoyment and well-being.
- Practitioners demonstrate good knowledge and understanding of the learning and development requirements. This helps them to complement and extend what children learn in school.

It is not yet outstanding because:

- The policy for administering medicines to children is not communicated clearly enough to parents.
- On occasion, practitioners do not make the most of opportunities to promote children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give parents precise information about the policy and procedures for administering medicines to children
- provide even more opportunities for children to develop the highest levels of independence.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and outdoors. She assessed the impact these have on children's well-being.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and two managers. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.
- The inspector spoke to parents and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider commissions training that helps practitioners to refresh and improve their understanding of child protection. Practitioners know what they must do if they are concerned about the behaviour of a colleague towards a child. Managers implement robust procedures for recruiting practitioners. For example, practitioners must successfully complete an induction and a period of probation before their permanent employment is confirmed. Practitioners carefully adhere to systems that help to keep children safe. For example, parents and visitors ring the doorbell and wait to be admitted to the club. Practitioners report children's accidents and injuries to parents. Managers collate information about accidents and injuries and this helps them to identify specific hazards and risks to children's safety. Managers gather important information about children from parents before they start to attend the club. For example, they check whether children are allergic to certain foods.

Quality of teaching, learning and assessment is good

Practitioners create good opportunities for children to extend their development and experiences. For example, children put exercise mats out and eagerly practise handstands and cartwheels. They catch and kick balls in the indoor and outdoor spaces. Practitioners plan activities that help children to find out about the community and the wider world. For example, they learn how to say words and greetings in Italian and make their own pizzas to eat at teatime. Children play imaginatively and creatively. For example, older children devise plays that they perform to the rest of the group. Children have opportunities to relax and rest. For example, they sometimes withdraw to the cushions in the book area and read.

Personal development, behaviour and welfare are good

Practitioners plan activities that encourage children to listen to each other. For example, children play games that require them to work as a team. In a further example, children introduce themselves at group time and talk about something they like to do. This helps to promote their confidence. Toys and resources are accessible and of good quality. Children help to maintain resources by tidying them away after activities. Children eat healthy meals and play freely in the fresh air. Managers and practitioners work hard to ensure children simultaneously learn and have fun. For example, children join in with a word game and become deeply involved in puzzling out the secret of gaining admission to an imaginary party. They demonstrate an obvious sense of achievement when they suddenly realise that the initial sound of their name must match the initial sound of the items they take to the party.

Setting details

Unique reference number	EY500303
Local authority	Cheshire East
Inspection number	1054107
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	24
Number of children on roll	64
Name of registered person	Footprints Day Nurseries Limited
Registered person unique reference number	RP907042
Date of previous inspection	Not applicable
Telephone number	07825322117

Footprints Extra registered in 2016. The club employs four members of childcare staff. Of these, two hold qualifications at level 3. The club opens from Monday to Friday, during school holidays. Sessions are from 7.30am until 6pm.

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