

Little Turtle Day Nursery

420 Frankley Beeches Road, Birmingham, B31 5NJ



Inspection date	21 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and the manager demonstrate a strong commitment to improving the quality of the provision. Self-evaluation is ongoing and identifies the areas for improvement within the provision and outcomes for children.
- Children make good progress from their individual starting points. They are enthusiastic and enjoy the wide range of activities that is available. Children are confident and quickly become engrossed in whatever they choose to do.
- The managers and staff have a good understanding of how children learn. They provide a welcoming, calm, stimulating and well-resourced learning environment. Children are eager to play and learn indoors and outdoors.
- Staff form secure partnerships with parents and consistently update them about their children's progress. Parents are frequently invited to information sessions to keep them fully informed about how staff support different aspects of children's learning. They describe staff as 'lovely' and 'caring'.

It is not yet outstanding because:

- During discussions, some staff do not allow enough time for children to consider their responses. Occasionally, they miss opportunities to further develop children's vocabulary and critical thinking.
- Staff do not provide enough opportunities for children who speak English as an additional language to use their home language during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further staff's skills in supporting children's speaking, listening and thinking
- provide even more opportunities for children to use their home language in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection. She also spoke to a number of parents and took account of their views.
- The inspector held a meeting with the provider and the manager. She looked at a sample of policies, children's learning and development records and planning documentation.
- The inspector completed a joint observation with the manager and the deputy manager.
- The inspector checked evidence of the suitability of adults working on the premises and staff's qualifications.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a very good knowledge of the signs to look out for and procedures to follow if they have concerns about a child. The management team implements secure recruitment and induction procedures to help ensure the continued suitability of staff. The manager and the deputy manager observe staff practice to identify strengths and areas for improvement. The manager ensures that staff complete training, keeping their knowledge about early years issues up to date. The manager ensures the quality of teaching and learning is closely monitored through consistent audits of staff's practice and children's learning journals. A new electronic system is used to record observations and assessments which is monitored by the management team. Any areas of learning where children fall behind are quickly addressed to ensure the gaps are swiftly closed. Staff work closely with other agencies to ensure children get the support they need, such as speech and language support.

Quality of teaching, learning and assessment is good

Staff plan a broad range of interesting activities that is based on children's interests and skills. This results in the high engagement of children in activities. Staff know the children well. They use this information to plan for children's interests and meet the next steps in their learning. Activities are inviting and stimulate children's attention. Children enjoy sensory activities as they touch and make marks in flour and shaving foam. Children learn about mathematics through enjoyable activities. They count how many turtle shells are in a line and how many is left when three is taken away. Children thoroughly enjoy the outdoor area as they make mud 'cakes' and 'food' in the mud kitchen and build with large bricks in the construction area. They enjoy painting with water and showing their balancing skills as they walk across a wooden beam. There are good systems to prepare children for school. For example, older children self-register, write, spell their names and know the letter sounds they represent.

Personal development, behaviour and welfare are good

Children build very strong bonds with staff who get to know their key children extremely well. Staff offer a precise amount of guidance and support so that children quickly become empowered to do things for themselves. Children serve their own meals and snacks, and younger children are helped to pour their own drinks. Children manage their personal care needs well and enjoy healthy snacks and a freshly cooked, nutritious lunchtime meal. Children's behaviour is good. They interact well with others as they play, take turns and form good friendships.

Outcomes for children are good

Children develop many skills that prepare them well for future learning and school. They are confident, independent and learn to persevere with tasks. Children build early writing skills, such as using a range of equipment to make marks. Younger and older children use sand, flour and foam to make patterns. The older children confidently use pencils to write and draw. Children are confident communicators.

Setting details

Unique reference number	EY499708
Local authority	Birmingham
Inspection number	1050699
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	43
Number of children on roll	48
Name of registered person	BP Day Nursery Limited
Registered person unique reference number	RP906411
Date of previous inspection	Not applicable
Telephone number	01214753387

Little Turtle Day Nursery registered in 2016. It is located in Northfield, Birmingham. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. There are eight members of staff, all of whom hold an appropriate early years qualification at level 3. One member of staff holds a qualification at level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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