

Child 1st (Coleshill) Ltd

Father Hudsons Complex, Coventry Road, Coleshill, BIRMINGHAM, B46 3EA



Inspection date

3 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have worked very well to provide a welcoming environment for children. Managers encourage good communication, and this enables staff and parents to contribute their views of practice in the nursery.
- Staff provide stimulating learning opportunities and fully engage children during activities. Staff assess children's development consistently and take specific steps to ensure gaps in learning close effectively so that children make good progress.
- Children are very settled and have a real sense of belonging in the nursery. They behave well and cooperate with staff and friends during play.
- Children learn to keep themselves safe. They manage some risks for themselves while they enjoy climbing on low tree branches in the wooded area outside. Indoors, children take the initiative to mop the floor while they play at the water tray. Staff effectively supervise children and ensure they are not exposed to unnecessary risks.
- Partnerships with parents and other professionals are strong. This ensures children receive the support they need for their learning and care.

It is not yet outstanding because:

- Staff do not consistently include opportunities for children to develop their number skills.
- Staff do not consistently ensure all children develop good levels of independence skills so that they learn to attend to aspects of their own personal needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their early numeracy skills
- help children to develop their independence skills and to attend to some aspects of their personal needs.

Inspection activities

- The inspector observed the quality of teaching during indoor activities, and assessed the impact this has on children's learning. The inspector carried out joint observations of activities with the manager.
- The inspector spoke with the staff and children during the inspection.
- The inspector held meetings with the area manager, the manager of the nursery and the deputy manager.
- The inspector reviewed a number of documents used for the efficient running of the nursery, and discussed the self-evaluation process.
- The inspector spoke with a number of parents, read written feedback from other parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The management team provides effective support for staff to fulfil their roles. They undertake regular observation of staff practice, and offer training opportunities to enhance staff's skills and promote children's learning effectively. For example, staff competently support risky play activities. Managers monitor the achievements of groups of children to ensure all make good progress. The managers empower staff to make decisions. For example, owing to regular room meetings, staff effectively contribute to reviews of the nursery and suggest effective changes for improvement. Parents receive consistent reports about their child's progress and continue with learning activities at home. Parents say that the staff are a credit to the nursery. Staff constantly liaise with teachers at local schools and implement guidance to ensure school readiness for children. Arrangements for safeguarding are effective. All staff have a good understanding of the procedures for reporting any concerns they might have about a child in their care.

Quality of teaching, learning and assessment is good

Staff in the baby room effectively promote learning through enjoyable activities. They provide many opportunities and adapt learning experiences. In particular, they help babies to explore through sensory learning. Staff use effective questioning to extend the thinking skills of pre-school children. They include good levels of challenge and enable children to find their own solutions to problems. Accurate assessment of learning and effective planning underpin the expectations of what children might achieve next. Staff motivate children well with their enthusiasm and frequent praise.

Personal development, behaviour and welfare are good

Effective key-person arrangements help children to feel confident. Staff create an environment in which children are able to freely choose their play activities. For example, older children play together in a disciplined manner, negotiating how to move reels along the length of a string. Children aged two years access various large play equipment in the outside area. Children enjoy freshly cooked meals and drink water throughout the day. Daily opportunities for physical play and sleep contribute to their good health. The calm atmosphere in all rooms helps children to feel self-assured and emotionally secure.

Outcomes for children are good

Children develop good skills in working together and they learn to take turns spontaneously. Children are beginning to write recognisable letters in their names and they develop very good language skills. All children, including those in receipt of additional funding, make good progress in their development. Children with special educational needs and/or disabilities receive focused support that maximises their abilities. Children develop the essential skills they need in preparation for the next stage in their learning and the move on to school.

Setting details

Unique reference number	EY496763
Local authority	Warwickshire
Inspection number	1048237
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	88
Number of children on roll	106
Name of registered person	Child 1st (Coleshill) Ltd
Registered person unique reference number	RP910536
Date of previous inspection	Not applicable
Telephone number	01675 466702

Child 1st Coleshill Ltd registered in 2016, and is located in Coleshill, Warwickshire. The nursery employs 21 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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