

# Acorn At New Bradwell

New Bradwell County Combined School, Bounty Street, New Bradwell, Milton Keynes, MK13 0BQ



<b>Inspection date</b>	3 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is very reflective. She closely monitors children's progress and staff practice and accurately identifies where further improvements can be made to the already good provision. The manager shows a strong capacity for ongoing improvement and further development.
- The manager and staff are very inclusive in their approach. Children of different ages and abilities successfully and safely learn and play together. They show high levels of empathy and kindness towards each other.
- Staff are very effective at supporting children's good health and physical development. Children show great enthusiasm for the wide range of exciting and challenging learning experiences that help them develop their coordination and muscle control.
- Staff work very well with other professionals to identify groups of children who would benefit from extra support. They successfully help these children to close gaps in their personal, social and emotional and communication and language development.

### It is not yet outstanding because:

- Staff do not consistently make use of opportunities as they arise to encourage children to count and explore numbers.
- Staff do not consistently organise some of the times when children come together in groups well. At these times, younger or less confident children engage less successfully in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the teaching of the concepts of numbers and counting to help children make further progress in their mathematical development
- enhance the organisation of group activities and ensure they provide consistently high-quality learning experiences for all children.

### Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and children and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector looked at documentation, including staff qualifications and children's records.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that all staff have a thorough understanding of their safeguarding responsibilities. Staff supervise children closely and ensure that the premises are secure. The manager leads her team well in a programme of improvements. For example, staff provide a wider range of resources to encourage children to play imaginatively. Staff value the regular feedback on their performance. They take part in a wide range of training opportunities to further develop their skills. For example, they reflect well on different ways to help children learn following training about different styles of teaching. Staff build strong partnerships with parents and offer support and advice to enable parents to continue children's learning at home.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments of each child's progress. They use these well to plan a range of interesting learning experiences that helps each child continue to learn. Children show high levels of interest in the activities on offer. Children approach their learning enthusiastically. For example, they are full of ideas about the best way to build a big chimney to catch the 'big bad wolf' and work alongside staff to complete this project. Very young children show the same positive approach. For example, they delight in pouring and stirring lentils and bounce and clap along as staff sing well-known songs. Staff support children's communication and literacy skills well. For example, they consistently model clear language and reads lots of stories throughout the day.

### Personal development, behaviour and welfare are good

Staff create a warm and positive environment where children feel welcome and valued. Staff are consistent in their approach and teach children well how to follow simple routines, such as the importance of finding an apron before paint or water play. Children behave well for their age. Older children are mindful of the needs of younger children. They move with care around them and enjoy offering them toys to explore. Staff encourage children well in their physical play. For example, they carefully teach younger children how to climb steps and manoeuvre their bodies before going down the slide. Older children exercise well and are happy at the end of an energetic sack race.

### Outcomes for children are good

All children make good progress. Staff prepare them well for the next steps in their learning, including the move to school. This includes children who have special educational needs (SEN) and/or disabilities or in receipt of extra funding. Children learn to be tolerant and respectful of each other's similarities and differences. They learn to meet their own needs, such as to hang up their coats and organise their possessions. They learn to try out new ideas and to persevere as they learn new skills. Children play with purpose and imagination.

## Setting details

<b>Unique reference number</b>	EY495127
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1048401
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	89
<b>Number of children on roll</b>	125
<b>Name of registered person</b>	Acorn Early Years Foundation
<b>Registered person unique reference number</b>	RP901362
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01908 870352

Acorn at New Bradwell re-registered in 2016. The provider offers care from 7.30am to 6pm from Monday to Friday throughout the year. In addition, the provider offers before- and after-school care and holiday care for school-aged children. The provider is in receipt of funding to provide early years education to children aged two, three and four years. There are 15 members of staff. The manager holds early years professional status, one member of staff is qualified to level 4 and nine more staff hold relevant qualifications at level 3 or level 2.

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