

# Yogurt Pots

Salford Sports Village, 325 Littleton Road, SALFORD, M7 3NQ



<b>Inspection date</b>	30 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are caring, friendly and form close bonds with children. They support children's emotional needs well and respond quickly to children who need cuddles and reassurance.
- Teaching is good. Staff observe children regularly, assess their skills and plan interesting experiences to promote their next steps in learning. Children enjoy the range of activities on offer and make good progress over time.
- Staff communicate with parents daily and exchange information. For example, they use a secure social media site. Parents express positive comments about staff and report that they feel very comfortable and safe leaving their children at the setting.
- Staff develop strong links with the community to further enhance children's learning. For example, they organise joint events where children enjoy gardening activities with residents from the local area.

### It is not yet outstanding because:

- Monitoring of children's progress is not focused sharply enough on identifying gaps and, where necessary, providing specific programmes of support to help children catch up more swiftly.
- Observations of staff practice are not sufficiently focused to help staff strengthen their skills and raise the quality of their teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the monitoring of children's progress to help provide more focused and timely interventions that support children to make rapid progress in their learning
- strengthen systems for performance management so that staff receive more incisive support and guidance to help them raise the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children and completed a joint observation with the manager.
- The inspector held discussions with the manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Jan Linsdell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment and vetting procedures are thorough and help to ensure staff are suitable to care for children. The manager and staff are confident in their responsibilities to protect children from harm. They know how to identify and report any concerns about children or adults. Staff have some opportunities to attend further training. For example, they have attended training to strengthen their knowledge of assessment and the characteristics of effective learning. This has helped to improve how staff plan for children's learning. Self-evaluation helps the manager to have a clear view about areas for further improvement. Effective engagement with the local authority also contributes to strengthening the quality of provision.

### Quality of teaching, learning and assessment is good

Staff organise a stimulating and well-resourced environment in which children explore with confidence and enthusiasm. They encourage children's communication skills as they talk and play alongside them. Staff support children's early understanding of mathematics. For example, they compare the size of objects and count aloud when climbing the stairs. Older children are confident to search for extra resources to enhance their own learning. For example, they add dinosaurs to the sand tray. They enjoy exploring the texture of water and paint and have good opportunities to make marks. This helps to support their development of early writing. Parents express positive comments about children's achievements, such as recognising colours and reciting songs at home.

### Personal development, behaviour and welfare are good

Staff set clear expectations for good behaviour and help children to learn about boundaries. They offer plenty of praise when children share their good ideas. This helps to boost children's self-esteem. Staff help children to lead a healthy lifestyle. For instance, they promote good oral health and support children to brush their teeth. Children benefit from eating healthy snacks and meals which are supplied from the on-site cafeteria. The garden is very spacious and children thoroughly enjoy being active outside. For example, they show excitement when they eagerly chase bubbles and practise throwing balls through the hoop.

### Outcomes for children are good

All children are happy and motivated to learn. They make good progress for their age and stage of development and gain the skills that support their readiness for school. Children make choices. They practise using small tools when they play with the dough. Older children develop responsibility. For instance, they hang up their coat and hold the door open for others. Even the youngest children learn how to manage risks to keep themselves safe. For example, they scramble up and down the steep hill in the garden.

## Setting details

<b>Unique reference number</b>	EY500023
<b>Local authority</b>	Salford
<b>Inspection number</b>	1044895
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	42
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	ICT (BUILDING BLOCKS) LTD
<b>Registered person unique reference number</b>	RP909335
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07342102074

Yoghurt Pots registered in 2016. The nurserysetting employs five members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The nurseyssetting opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nurseyssetting provides funded early education for two-, three- and four-year-old children.

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