

MMI Preschool

The Pavilion, Cottenham Park, Melbury Gardens, SW20 0DH



Inspection date

27 April 2018

Previous inspection date

14 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan carefully and assess children well. They have good knowledge of their key children's development and use this to ensure that they are suitably challenged. Children make good progress.
- The manager supports staff well in one-to-one meetings where she finds out their training and support needs. For example, staff have attended a course on managing children's behaviour, which led to improvements in this area.
- Staff have good relationships with parents. They give parents regular updates on their children's progress to promote continuity in their care and learning.
- Staff manage children's behaviour successfully. Staff share group rules with children and use praise to support positive behaviour. Children behave well.
- The manager considers and evaluates all areas of practice and sets clear goals for future improvement.

It is not yet outstanding because:

- Staff have not looked closely at ways for children to make choices about their play environment, particularly for those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to make choices about their play environment, particularly for those children who prefer to learn outdoors.

Inspection activities

- The inspection carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children and spoke with children, when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with management.
- The inspector spoke with parents and staff and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Monitoring of the nursery is successful. For instance, the manager works frequently in the group room which gives her direct insight into staff practice. She feeds back to staff to improve their skills. The manager checks all planning and assessment records regularly and this enables her to spot and provide additional support for children who require this. Safeguarding is effective. Staff are clear about what to do if they have concerns related to a child's welfare. Staff keep children safe. They perform daily checks on all parts of the nursery to reduce risk of accidents. The recruitment procedure is comprehensive and includes background checks on staff to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff provide activities that are wide-ranging, stimulating and cover the areas of learning. They support children's early mathematical skills successfully. For instance, children put wooden blocks in order of size and staff teach them words such as 'longer' and 'shorter'. Children have very good counting skills and some are able to work out what happens when you take one away. Staff support children's understanding of the world effectively. For example, children use magnifying glasses to examine features of living things, such as snails in the garden. Staff teach them words such as 'shell' and 'antennae' to support their language skills. Staff provide successful ways for children to develop good physical skills. For instance, children use screwdrivers to untighten screws on a board. Outdoors, children have good physical development opportunities, such as steering wheeled toys, balancing and climbing. They learn a wide range of ball skills.

Personal development, behaviour and welfare are good

Staff have strong, caring relationships with children. They interact with children warmly, for example, by smiling and using soft speaking tones. Staff know and value each child as an individual. They meet their emotional needs well. Children have good personal self-care skills, including dressing and serving themselves at snack times. Staff teach children effective safety awareness. For example, they remind children of the dangers of riding too quickly on wheeled toys outdoors. Staff teach children about road safety to ensure that they act with care and caution while out on trips. They help children to learn healthy habits, including eating nutritious food and taking daily physical exercise.

Outcomes for children are good

Children are confident and motivated to learn. They have good early literacy skills and knowledge of letters and sounds. Children share and take turns well. They play cooperatively together and respect themselves and others from different cultural backgrounds. Children learn valuable skills to support their future learning.

Setting details

Unique reference number	EY394181
Local authority	Merton
Inspection number	1121176
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	30
Name of registered person	Modern Montessori International Limited
Registered person unique reference number	RP525383
Date of previous inspection	14 October 2015
Telephone number	02089475453

MMI Preschool registered in 2009. It is located in Raynes Park in the London Borough of Merton. The nursery is open from Monday to Friday from 9am to 3.45pm, during term time only. The nursery receives funding for free early education for children aged two, three and four years. There are five staff, including the manager. Of these, four staff hold appropriate early years qualifications, including the manager who holds early years professional status and two staff who hold qualified teacher status. The nursery follows the Montessori educational philosophy.

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