

# Montessori Garden Nursery School

7 Dowdney Close, London, NW5 2BP



## Inspection date

5 April 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The learning environment is warm, welcoming and attractively arranged. It supports children to make independent choices in their play. Children demonstrate high levels of self-confidence and self-esteem. They enter enthusiastically and quickly settle at their chosen activity.
- The manager shows a commitment to quality improvement. She seeks external evaluation to help her and the staff gain an accurate view of what the nursery does successfully and how they can improve further. Detailed improvement plans are in place to monitor and evaluate the impact of the changes made following assessments.
- Staff know how to build on children's interests, meet their needs and engage them in learning. They carefully plan the environment to provide an exciting balance of resources and activities.
- Children are very happy, settled and well behaved. Staff work well in partnership with parents to meet children's individual needs.
- Children make good progress as they are motivated and keen to learn. Staff monitor children's progress and interests closely. They offer a wide range of activities that provides good levels of challenge and reflects children's individual learning needs well.

### It is not yet outstanding because:

- On occasion, children's next steps in learning are not planned as accurately for their individual learning and development as possible.
- Staff do not make the very best use of opportunities to help children learn about the importance of making healthy food choices to help them stay healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the good observation, assessment and planning process to ensure children's next steps in learning are accurately targeted for their individual learning and development
- extend children's knowledge and understanding of healthy lifestyles to support their well-being.

### Inspection activities

- The inspector had a tour of the nursery with the nursery provider, who is also the current manager, including the outdoor environment.
- The inspector spoke with children and staff during the inspection. She observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed the provider's self-evaluation processes, and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the provider.
- The inspector viewed written feedback from some parents during the inspection and took account of their views.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

The manager deploys staff well to meet children's individual needs. They work effectively as a team to supervise children, maintain required child-to-adult ratios and keep children safe. The manager ensures that all staff are knowledgeable about the processes to follow if they have a concern regarding a child's welfare. All staff have completed paediatric first-aid training and are aware of their roles and responsibilities should a child sustain an accident. The manager and staff monitor individual children effectively to identify and close gaps and, where necessary, involve outside agencies. Recruitment and vetting procedures are thorough and help to ensure children are cared for by suitable adults. The manager has successfully appointed new qualified staff members to replace those who have recently left the setting.

### Quality of teaching, learning and assessment is good

Staff show good teaching skills. They provide exciting learning opportunities that enthuse and motivate children. Children can freely access the range of activities, which is attractively presented to catch their attention. Young children aged under two years are confident in their independent play. They freely select trays with special activities and sit alone to complete intricate tasks. They concentrate for long periods and persevere as they sort small coloured animal toys into trays with tongs. Other young children independently select a peg board activity and show good critical-thinking skills as they work out how to fix the pegs into the holes. Children demonstrate a strong love of stories and songs to support their literacy skills. They learn new words as they enjoy singing enthusiastically together and have fun making different sounds with the musical instruments.

### Personal development, behaviour and welfare are good

Children behave very well and staff are good role models for them. For example, they encourage children to share, take turns and develop independent self-care skills. There is a strong emphasis on children's personal, social and emotional development. Staff take time to develop secure relationships with the children, so they are happy and settled. Children make regular visits to the local park and show high levels of independence. They put their own coats on and patiently sit on a low step as they change from their slippers to their shoes. Children develop their physical skills. They confidently climb, run and scale down poles. While walking to the park, children learn about the dangers of crossing the road and have to hold an adult's hand at all times. Children are provided with nutritious hot lunches and a range of healthy options at snack time.

### Outcomes for children are good

All children, including those who are funded or have special educational needs and/or disabilities, make good progress from their starting points. Children gain the skills needed for future learning and school. All children make good progress across all areas of learning. Children are happy and content, and demonstrate a good approach to learning.

## Setting details

<b>Unique reference number</b>	EY495678
<b>Local authority</b>	Camden
<b>Inspection number</b>	1133781
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Erdene Ltd
<b>Registered person unique reference number</b>	RP907574
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02036375508

Montessori Garden Nursery School registered in 2016. The nursery opens from 8am to 6pm for 51 weeks a year. The nursery follows the Montessori ethos. The provider employs six members of staff. Of these, three hold relevant childcare qualifications at level 2 or 3. The provider holds a Montessori diploma, which is a level 4 qualification.

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