

Baffins Nature Nursery

The Stacey Centre, Walsall Road, Portsmouth, Hampshire, PO3 6ND



Inspection date

28 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have very good collaborative working partnerships to ensure the pre-school is continually improving. For example, they constantly provide a wide range of natural resources that children find very exciting and interesting, to help support their learning.
- The manager supports staff to develop their skills well by providing relevant training. For example, she shares her knowledge of outdoor learning with staff, to improve children's interests and learning. All staff have good, up-to-date safeguarding knowledge to ensure children are protected.
- The staff interact with children very effectively. They successfully build on what children already know and can do. Emphasis on the outdoors and activities planned by staff contributes well to children's enjoyment. Children make good progress.
- Children enjoy warm and close relationships with staff, who support their needs very well. Staff have good working relationships with parents, which helps to support children's interests well. Parents say they are happy with the care their children receive.
- Staff promote healthy lifestyles well. For instance, children enjoy healthy snacks of fruit and vegetables they grow in their orchard. Staff provide children with plenty of opportunities for physical activity and rest. They enable children to enjoy their day.

It is not yet outstanding because:

- Staff do not consistently gather more in-depth information about children's progress from the beginning, to help children make better than good progress from when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that the assessment of children's progress from when they first start is more accurate, to help staff continually target next steps for learning.

Inspection activities

- The inspector observed the children's play activities and daily routines.
- The inspector spoke to a selection of parents and took account of their views.
- The inspector held a meeting with the manager about leadership and management, discussed self-evaluation and looked at relevant safeguarding documentation.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed the resources with staff in the hall of the pre-school.

Inspector

Penelope Redwood

Inspection findings

Effectiveness of the leadership and management is good

All staff show great dedication and enjoyment in working with children. Safeguarding is effective. The manager follows robust procedures when recruiting staff. Thorough reviews of practice and targeted training, based on the needs of the children attending, results in very effective teaching. Links with other schools and settings are good and help to make children's moves to their next stages of learning effective. Parents views are acknowledged, and they say they are very happy with the exciting and challenging environment staff provide Children make good progress in all areas of their learning.

Quality of teaching, learning and assessment is good

Children enthusiastically take part in activities that match their needs well. For example, children enjoy taking part in music sessions, such as times when staff play the guitar and they sing together. Staff show consistent expertise in teaching, for example, they support children who are going to school with writing opportunities and skilfully use mathematical language in play, such as when they help children to count in sequence at circle time. Staff model good language and clear speech to support young children with their communication and language development. For example, at lunchtime, when they are talking about different types of food. Staff plan activities well that meet the needs of all children. For instance, children enjoy watching how ice melts and mixing paint to make different colours, supporting their early mathematical and science skills.

Personal development, behaviour and welfare are outstanding

Children flourish in a carefully considered environment, which provides them with an extremely safe, secure and stimulating place to learn and manage risks. Children behave extremely well and show very high levels of independence, such as when they put their coats on and manage snack times by themselves. Staff provide consistent behavioural expectations and are very positive role models. They implement strategies for those children who need extra support. Staff help children to share. For example, children of different ages take turns to programme a digital robot to make it move from one area to another. Staff encourage children to learn about the wider world they live in very effectively. Children learn to say 'hello' to one another in different languages and take part in diverse cultural celebrations throughout the calendar year.

Outcomes for children are good

Children make good progress that helps them to prepare for their next stages of learning and their eventual move on to school. For example, they develop good writing skills, and make bold marks and letters with chinks and sticks in the sand. Children develop good social skills and are independent with tasks, such as putting on their coats and boots to go outdoors. Children really enjoy their day as they take part in a wide variety of exciting and challenging activities including playdough, painting, listening to stories and physical activity.

Setting details

Unique reference number	EY493346
Local authority	Portsmouth
Inspection number	1026509
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	36
Number of children on roll	53
Name of registered person	Nature Nursery
Registered person unique reference number	RP534878
Date of previous inspection	Not applicable
Telephone number	07530438993

Nature Nursery registered in 2015. The Nursery employs six members of staff. All of whom, hold relevant childcare qualifications at level 3 or above. Two staff hold early years professional status and one has qualified teacher status. The nursery opens Monday to Friday during term-time only. Sessions are from 9am until 4pm and include a lunch club. The nursery provides funded early education two-, three- and four-year-old children.

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