

Hagbourne Pre-School

Village Hall, Main Road, East Hagbourne, Didcot, Oxfordshire, OX11 9LR



Inspection date	23 February 2018
Previous inspection date	17 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff team are highly committed to achieving the best possible outcomes for children. Rigorous self-evaluation leads to precise action plans for improvement, and the provider monitors the positive impact these have on children's learning. For example, the outdoor area includes an excellently developed new play area, which has had a positive impact on physical development.
- Staff establish extremely effective partnerships with parents. They value parents highly and involve them in all aspects of their children's learning.
- The manager supports the highly qualified staff incredibly well to continue to enhance their skills. For example, staff have recently attended training to further pinpoint any gaps in children's learning. They have successfully used the knowledge gained to support small groups of children who are working beyond typical levels of development in communication.
- Children and families build exceptionally strong bonds with their key person. This helps children build excellent self-esteem, feel safe and very secure and ready to learn.
- Staff support children's reading skills remarkably well. For example, children are able to sound out letters, and are beginning to link sounds to make words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance opportunities for children to develop their understanding of technology.

Inspection activities

- The inspector observed the activities, the quality of teaching, and supervision of children indoors and outdoors.
- The inspector held discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, organisation of staffing, self-evaluation, observations of children's learning, planning records, and documentation linked to the monitoring of children's progress.
- The inspector had a tour of the building and looked at available resources indoors and outdoors.
- The inspector considered the views of parents spoken to on the day.

Inspector

Tracey Cook

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider and staff have an excellent understanding of safeguarding procedures and very good knowledge of what to do to help protect children from harm. The provider has rigorous recruitment and induction procedures to help ensure the continued suitability of staff. The manager effectively monitors children's development. She uses this effective monitoring to overcome gaps in learning to meet the needs of each individual child extremely effectively. All children, including those who receive additional funding, make at least good progress from their starting points, many achieving above the typical developmental stage.

Quality of teaching, learning and assessment is outstanding

The teaching standard is consistently of high quality and inspirational. All staff have a very high expectation of what each child can achieve, including the most able. Staff teach children about the world and provide excellent opportunities for them to learn about how things work. For example, younger children explore ice balls and try to predict which polar bear will fit in the melted ice holes, while older children talk about when the ice melts, and how long it might take for the larger animals to fit in the ice balls. Staff allow children to solve problems for themselves to help build their critical-thinking skills exceptionally well. Staff support children incredibly well to develop a very good understanding of how to use technology to support their learning. However, staff have identified how they can, on a very few occasions, extend the use of technology to enhance children's skills even further.

Personal development, behaviour and welfare are outstanding

Children enjoy a highly stimulating environment, indoors and outdoors. The excellent organisation of resources encourages children to develop their learning independently as they play. For example, in the creative area children handle tools, such as scissors, with care and learn to cut with precision. The children have formed exceptionally strong bonds and attachments with their key person. The children are very happy, caring towards each other, independent and very confident, as the staff are very strong role models. The children take risks and are very aware of their own safety.

Outcomes for children are outstanding

All children learn extensive skills which prepare them extremely well for their next stage in learning, including going to school. Children are very confident, motivated and concentrate at an excellent level, in advance of their age and stage of development. For example, children can sound out rhyming words while developing their early reading skills. They listen very carefully to stories and join in enthusiastically with discussions about their ideas. Children develop good problem-solving skills. For example, they take care when learning how to plait, to ensure the pattern is correct and the plait is neat.

Setting details

Unique reference number	133715
Local authority	Oxfordshire
Inspection number	1070261
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	47
Name of registered person	Hagbourne Pre-School Committee
Registered person unique reference number	RP910493
Date of previous inspection	17 October 2014
Telephone number	07881 020752

Hagbourne Pre-School registered in 1993. It is located in the village of East Hagbourne. The pre-school opens each weekday during school term times. It opens from 8.45am until 2.45pm on Monday, Tuesday, Wednesday and Thursday, and from 8.45am to 11.45am on Friday. The pre-school employs seven staff, six of whom hold appropriate early years qualifications.

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