

# Little Hearts Pre-School

Sacred Heart RC Aided Junior & Infant School, Byermoor, Burnopfield, NEWCASTLE  
UPON TYNE, NE16 6NU



<b>Inspection date</b>	14 November 2017
Previous inspection date	6 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is inspirational and consistently of a very high quality. The manager and her staff team use their qualifications exceptionally well to help provide children with activities and support which challenge their learning to the highest level.
- Additional funding, such as early years pupil premium, is used superbly to target children's specific needs, especially those children who have special educational needs and/or disabilities.
- Children's behaviour is outstanding. Staff support them extremely well to develop a strong awareness of behavioural expectations within the pre-school.
- Children show very high levels of independence for their age. They demonstrate exceptional skills in managing their own belongings and cooperate extremely well with other children when they enter pre-school at the beginning of the day.
- Partnerships with parents are first class. The manager and her staff team place utmost priority on working together with parents to ensure children's welfare and learning needs are placed at the heart of all pre-school practices.
- Exciting and innovative experiences outdoors support children's physical health very well and help them to take risks and attempt new challenges in their play.
- Support for staff to improve their skills is excellent. They benefit from superior monitoring of their teaching, ongoing training and highly-focused supervision meetings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement the plans for the outdoor provision to provide even more inspiring learning opportunities for children who prefer to learn outside.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the manager and her deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector took account of the written views of parents.

### Inspector

Nicola Jones

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff place very high priority on providing an extremely safe environment for children. Highly effective procedures are implemented with precision to manage any concerns staff may have about a child's welfare. The manager monitors the quality of the pre-school exceptionally well. Her dedicated deputy manager provides first-class support to ensure all activities are highly effective in meeting children's individual needs. Monitoring of children's assessment information is incisive and highly focused. This ensures individual and specific groups of children, who require intervention from external professionals, receive it at the earliest stage to meet their needs. The manager demonstrates a strong, passionate drive to continually develop the pre-school and improve outcomes for children. Future plans are incisive, taking full account of the views of staff, parents and children. She is now considering how to provide even more exciting learning opportunities, especially for children who like to learn outdoors.

### **Quality of teaching, learning and assessment is outstanding**

Staff support children's mathematics skills in a superb way. They provide group activities to help children count and recognise and write numbers beyond 10. Children show exceptional skills for their age when they independently find the number 15 on a number line to indicate how many children are present. Planning and assessment are accurate, rigorous and sharply focused on children's interests and stage of development. From this information, staff plan exciting, inspirational activities where children become deeply involved and engaged in their learning. For example, children play with high levels of enthusiasm in the role-play shoe shop. They use complex language to discuss their purchases and use pencils to make marks and drawings associated with their play.

### **Personal development, behaviour and welfare are outstanding**

Children access an exceptionally well-resourced learning environment where they demonstrate high levels of motivation to learn. Utmost priority is given to helping children to settle into the pre-school and develop confidence in separating from their parents. Superb partnerships with the host school support children's emotional needs extremely well when they leave pre-school and move on to school. Meticulous care and attention are given to help children to get used to their new environment and adults support them. For example, Reception teachers carry out targeted activities with pre-school children in the term before they move on to school. In addition, children benefit from routine activities, such as having their lunch in the school hall, as soon as they start attending pre-school.

### **Outcomes for children are outstanding**

Children demonstrate exceptional skills and make high rates of progress in their learning. They are extremely well prepared for school. Children demonstrate highly developed communication skills for their age. They express themselves effectively, taking account of what others say to them. Children think creatively and find new ways to do things.

## Setting details

<b>Unique reference number</b>	EY396552
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	1093974
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	21
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Little Hearts Pre-School Limited
<b>Registered person unique reference number</b>	RP905753
<b>Date of previous inspection</b>	6 March 2015
<b>Telephone number</b>	01207270396

Little Hearts Pre-School registered in 2009. The pre-school employs five members of childcare staff. All staff hold appropriate early years qualifications at level 3 or higher. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.30am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children and those eligible for early years pupil premium.

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