

Acorn At Jubilee Wood

Jubilee Wood Primary School, Fishermead Boulevard, Milton Keynes, MK6 2LB



Inspection date	12 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and management team have successfully established good-quality provision since opening the nursery. Children receive a positive experience of care and learning away from home.
- Staff provide an interesting and exciting learning environment, indoors and outdoors. Children have lots of opportunities to follow their ideas and interests. Staff understand the value of such learning experiences alongside more structured activities.
- Managers and staff thoroughly monitor all children's progress, including those who receive additional funding. They quickly identify when children may need extra help to achieve well and provide effective support to help close any gaps in their learning.
- Children make good progress from their starting points, including children who arrive with less established skills as some of their peers.
- Staff place great importance on helping children to feel settled and secure. They are kind and gentle with quieter, more anxious children, and jolly and enthusiastic with more confident learners. Most children approach their learning with great enthusiasm.

It is not yet outstanding because:

- The recently appointed manager has not fully established ways to monitor the quality of teaching.
- Staff miss some opportunities to build on children's developing mathematical skills. Some children make less progress in this aspect of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish more robust monitoring for the quality of teaching to help enhance staff's already good teaching skills
- help children to explore number, shape and size to extend their mathematical understanding.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector spoke to parents and children and took account of their views.
- The inspector looked at documentation, including policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider completes robust checks on the suitability of staff employed to work with children. The management team ensures that staff understand their responsibility to safeguard children and know what to do if they have concerns about a child's welfare. Staff ensure the premises are safe and secure and supervise children well. Staff successfully engage parents in their children's life at nursery and help them support learning at home. For example, they lend resources and provide regular feedback on each child's progress. The provider and manager work together well to review and improve the provision, such as by improving how staff plan activities to help make this process even more responsive to children's emerging needs.

Quality of teaching, learning and assessment is good

Staff attend a wide range of training opportunities and use what they learn well to deliver interesting learning experiences. They make regular assessments of each child's progress and use this information to continue to support their learning. Staff understand the particular needs of the different age ranges of children. For example, those working with very young children focus on helping them develop their early physical and communication skills. Staff who work with older children build on these skills as children begin to express their ideas, solve problems and practise their early reading and writing. Staff use a broad range of skills to help children progress, such as asking questions and providing the resources and toys that children need to extend their learning.

Personal development, behaviour and welfare are good

Staff meet children's physical and emotional needs very well. For example, staff who know each baby the best change their nappies and settle them to sleep. Staff sit with children as they eat. They teach younger children to feed themselves and encourage older children to serve their food and to make healthy choices. All children have lots of opportunities to play energetically outside. For example, younger children enjoy chasing bubbles and splashing in water, and older children run between the outside tap and the water tray, working together to fill and carry heavy buckets. Children respond to the clear guidance from all staff about acceptable behaviour and behave well for their age. Overall, children are very confident and happy as they go about their day.

Outcomes for children are good

Babies build warm bonds with the staff who look after them and receive a very positive first experience of care away from home. They learn to trust familiar adults to look after them. They learn to communicate their needs and use clear words. Older children begin to master the skills they need for their future learning and move to school. For example, they learn to dress themselves, to recognise and write their names and to share their thoughts and ideas. All children develop a positive view of the similarities and differences between themselves and other people and celebrate days that are special to them or their friends.

Setting details

Unique reference number	EY500545
Local authority	Milton Keynes
Inspection number	1050311
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	74
Name of registered person	Acorn Early Years Foundation
Registered person unique reference number	RP901362
Date of previous inspection	Not applicable
Telephone number	01908 690582

Acorn at Jubilee Wood registered in 2016 and is situated in Milton Keynes, Buckinghamshire. It operates from 7.30am to 6pm, Monday to Friday, throughout the year. The provider receives funding to provide free early years education to children aged two, three and four years. The provider employs 13 members of staff, of whom 10 hold relevant childcare qualifications.

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