

Gershwin Park Day Nursery School

Gershwin Boulevard, Drury Road, Witham, CM8 1FQ



Inspection date

4 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are exceptional and a particular strength at the nursery. Parents are very much included in the planning and assessment of their child and are exceptionally well informed about their child's progress. Staff provide an interesting and exciting range of opportunities and resources for parents to help support their child's learning at home.
- The management team shows a strong focus and passionate drive to provide excellent care and inspirational learning for children. Staff are highly motivated and work exceptionally well together, creating a secure, safe and wonderful learning environment for children.
- Babies and young children form exceptional relationships with the staff who care for them each day. They have a very clear sense of belonging in their designated playrooms. The rooms are extremely well organised to meet individual needs and to allow children very good levels of independence.
- Staff use highly effective methods to support younger children's move to other rooms in the nursery. Very successful links with local schools are forged in order to support older children's future move to school.
- Teaching is inspirational. Staff have an expert knowledge of how children learn best through play and first-hand experiences. Their skilful interactions ensure that all children are challenged in their learning and make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the already good partnership working with other settings that children attend to support continuity in children's learning and promote even higher levels of progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed two joint observations with the nursery head of early years.
- The inspector held a meeting with the nursery manager and head of early years. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager leads an inspirational team of impressively talented and highly qualified staff. She provides them with continuous opportunities to develop their talents, skills and teaching through coaching and an abundance of training. The arrangements for safeguarding are effective. The manager expertly engages staff in learning about safeguarding through training and regular discussions. Staff know their responsibilities to protect children. They fully understand the signs of abuse and procedures to make referrals of concerns. Staff conduct meticulous risk assessments of the premises to ensure children are safe. Managers evaluate the setting exceptionally well and continually makes very effective improvements. Staff are dedicated and committed to the continuing improvement of the nursery.

Quality of teaching, learning and assessment is outstanding

Children make excellent progress because skilled staff have a secure knowledge and understanding of how young children learn and are passionate and committed to their role. Staff have excellent procedures to ensure that their assessments of children's achievements are precise and accurate. They use their knowledge of each child to provide extremely imaginative activities which thoroughly engage all groups of children and promote all aspects of learning. Pre-school children are extremely well prepared for school. They are interested in reading and writing and confidently practise their early writing skills. Staff are skilled at listening and talking to children to promote their speech and widen their vocabulary, including children who speak English as an additional language.

Personal development, behaviour and welfare are outstanding

Children thrive in this extremely welcoming environment. Their personal, social and emotional needs are exceedingly well met. Children's independence is extremely well promoted from an early age and they are encouraged to make choices and do things for themselves. Behaviour is excellent and all staff are positive role models. Their calm approach ensures that children feel highly valued. Staff have an expert knowledge of the children in their care and go to considerable lengths to ensure their individual needs are well met. Children learn to be healthy and enjoy nutritious, freshly cooked meals. They have plenty of exercise and ample opportunities to play in the fresh air throughout the day.

Outcomes for children are outstanding

Children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, make consistently high rates of progress in relation to their starting points and capabilities. They are extremely well prepared for their future learning and eventual move on to school. Children show high levels of curiosity, imagination and concentration. They are confident to share their ideas while understanding the need to listen to the views and feelings of others. Children are exceptionally confident and self-assured for their age.

Setting details

Unique reference number	EY484828
Local authority	Essex
Inspection number	1002394
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	66
Number of children on roll	140
Name of registered person	Seymour House Limited
Registered person unique reference number	RP533301
Date of previous inspection	Not applicable
Telephone number	01376 383940

Gershwin Park Day Nursery School registered in 2014. The nursery employs 17 members of childcare staff. Of these, five hold appropriate early years qualifications at level 6 and 10 at level 3, including two with early years professional status and two with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports a number of children who speak English as an additional language and those who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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