

Kingston Pre-School

Kingston Village Hall, The Street, Kingston, Lewes, East Sussex, BN7 3NT



Inspection date	21 June 2017
Previous inspection date	12 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work closely with parents, involving them in every aspect of the pre-school and their child's learning. This has a positive influence on the provision for all children.
- Staff make very good use of the wide range of resources to create an attractive environment which appeals to the children. Children are quickly engaged in exciting and motivating activities which enable them to learn and develop well.
- Staff build warm, friendly relationships with the children and their families. Children's well-being and emotional security are checked and consistently supported. They show confidence and good self-esteem as a result.
- The pre-school has a purposeful atmosphere where children and staff play happily together. Children help each other and talk together, sharing thoughts, opinions and ideas.
- Staff are skilled in adapting their teaching to suit the ages and abilities of the children. Their teaching is effective in moving all children on in their learning.
- Staff work closely with other professionals, such as health visitors. Together with parents, they plan ways to meet the needs of individual children. All children, including those who have speech and language difficulties, make good progress.

It is not yet outstanding because:

- Systems for analysing the progress made by different groups of children are still being developed.
- Occasionally, the older or most-able children do not have enough opportunities to explore their creative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on arrangements for comparing the progress made by different groups of children and checking that all groups receive the support they need to increase the potential for them to achieve at the highest possible levels
- improve the range of opportunities for children, particularly for the older or most able, to explore their own ideas in creative activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on the children's learning and development.
- The inspector completed a joint observation with the pre-school manager to determine her ability to monitor and develop staff.
- The inspector spoke to children and staff.
- The inspector met with the manager. She sampled pre-school documents, such as children's records, and checked staff's suitability to work with children.
- The inspector spoke to a small number of parents and carers. She took account of their views.

Inspector

Susan Suleyman

Inspection findings

Effectiveness of the leadership and management is good

The new manager has a good awareness of how well the pre-school is doing. She has high expectations, driving improvements to secure good outcomes for children. Staff are encouraged to access training opportunities to enrich their professional development. This has a positive impact on children's progress. The committee, parents, children and staff contribute their ideas for change. For example, the pre-school is now open for longer at parents' request. The strong staff team meets together regularly to plan learning activities for the children. Staff encourage parents to guide their child's learning at home and offer resources for this. For example, children take story books home. Safeguarding is effective. Recruitment practices are extensive and ensure staff are suitable and the children are safe.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a secure knowledge of how children learn. They are skilled at observing children's play, following children's interests and joining in to help them learn. Younger children carry water carefully to mix with sand and mud in the garden. They persevere when it spills and explore what happens when they stir it together in different ways. Staff use careful questions to extend children's ideas and thinking. They offer praise and reinforce the use of new vocabulary. For example, they say, 'That's an impressive word to use. The water does evaporate' and discuss what the word means. Children learn about the world around them and their local community. They find out about the animals and count money for ice creams at the local farm.

Personal development, behaviour and welfare are good

Staff are very good role models and children develop a secure understanding of acceptable behaviour. Children can share, take turns and respect each other. For example, even the younger children wait patiently for their turn to plant seeds. Children enjoy free choice of play in the garden or indoors and have lots of opportunities for healthy exercise appropriate to their age. They learn to coordinate their bodies, for example, by balancing on bicycles or rolling across mats. Children learn how to keep themselves healthy. They know they need protection from the sun outside and manage this independently. They talk about what is good for them as they eat food, such as fruit and crackers, for a snack.

Outcomes for children are good

Children are very well prepared for school. They enjoy learning together and develop skills, such as listening to others. Children go eagerly to the carpet for story and singing time and join in action songs. All children develop good literacy skills.

Setting details

Unique reference number	109451
Local authority	East Sussex
Inspection number	1089037
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	17
Name of registered person	Kingston Pre-School
Registered person unique reference number	RP517876
Date of previous inspection	12 June 2015
Telephone number	01273 486060

Kingston Pre-School registered in 1992. It is run by a committee and is a registered charity. Opening hours are from 9am to 1pm on Tuesday, Thursday and Friday, and from 9am to 3pm on Monday and Wednesday, during term time only. The manager and staff hold appropriate early years qualifications. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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