

Child 1st Day Nursery

Kingshurst Academy, Cooks Lane, Solihull, B37 6NZ



Inspection date	12 June 2017
Previous inspection date	11 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff create an inviting and enriching environment. They plan a good range of enjoyable, exciting activities for all children that challenges and stimulates their learning. Staff base activities on their observations of children's interests. All children are busy and engaged well in their play and are eager to try new experiences.
- Staff make accurate observations and assessments of children's learning. They use this information well to identify any gaps in children's development and prioritise their learning effectively. Children make good progress from their starting points.
- Children's behaviour is very good and they respond well to the clear boundaries set by staff. Children are kind and respectful towards each other and they learn good social skills. Children form close bonds with staff who help them to settle quickly and feel secure. Children develop good independence in their self-care and choice of activities.
- The management team monitors staff practice and children's progress thoroughly. They make a detailed evaluation which includes the input of staff, children and parents. The management team uses this to contribute to an ongoing action plan that shows a purposeful drive for improvement that benefits children's learning experiences.

It is not yet outstanding because:

- Occasionally, staff do not consistently encourage children's exploratory skills, to help enhance their outcomes to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's exploratory skills to challenge their thinking and help to extend their learning to the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the deputy manager and the operations manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

The management team supports staff well to continue developing their skills. Staff have continually developed their teaching and improved what they plan for children's learning. The management team works closely with other early years professionals and passes on their newfound knowledge to staff. For example, together they have made great improvements to the outdoor environment and the ways in which staff help children to build on what they know to extend their learning. Safeguarding is effective. The management team ensures all staff have a good understanding of what could constitute a safeguarding concern. Staff are very confident to implement the robust procedures to help protect children's welfare.

Quality of teaching, learning and assessment is good

Staff skilfully help all children to develop their language and communication skills in different ways. For example, staff relate conversations to children's own experiences and encourage them to talk about what they do at home. Staff guide and encourage parents in the support of their children's learning. Parents share information about children's interests and achievements at home, and staff use this to plan for children's next steps in learning. Staff promote children's learning in mathematical and literacy skills well. Older children excitedly count frogs and other creatures they find outdoors. Staff teach them to use simple addition, for example, as they add one more frog they see under the grass. Staff provide younger children with many activities to build on their early writing skills. For example, they enjoy making marks and pretending to write.

Personal development, behaviour and welfare are good

Staff are very supportive of families, and children receive consistency in their care. Parents share information about children's routines and requirements, helping staff to meet children's needs. Children enjoy healthy meals and snacks, and staff help parents to teach their children the benefits of healthy eating at home. Staff provide a very exciting range of activities, which helps children of all ages to gain very positive learning experiences. For example, staff encourage children's developing physical skills. Young children scramble up and down small slides and climbing equipment with assured determination.

Outcomes for children are good

Children develop increasing confidence and good self-esteem. They are eager to learn and thoroughly enjoy contributing their ideas and opinions during their play and discussions. Babies happily explore sand and water play, and try out their newfound mobility as they slide and climb. Toddlers love to listen to stories and are engrossed as they look at the pictures and point to things they like. All children learn a good range of skills that prepares them very well for their moves within nursery and for school.

Setting details

Unique reference number	250129
Local authority	Solihull
Inspection number	1063803
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	158
Name of registered person	Solihull Child First Day Nursery Limited
Registered person unique reference number	RP905495
Date of previous inspection	11 April 2013
Telephone number	0121 788 8148

Child 1st Day Nursery registered in 1998. It is one of three settings in the group. The provider employs 37 members of childcare staff. Of these, seven staff hold qualifications at level 2, 26 hold qualifications at level 3, two hold qualifications at level 5 and two hold qualifications at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

