

Seesaw 1

12 Wingfield Road, Trowbridge, Wiltshire, BA14 9EB



Inspection date	3 May 2017
Previous inspection date	6 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff know all children well. They provide a good range of learning experiences and children invite staff to join them in their play. All children make good progress from their initial starting points.
- Managers and staff are good role models. They have high expectations of behaviour and teach children to be polite and kind. Children know to be respectful and tolerant and to share toys and equipment.
- Partnerships with parents are good. Managers and staff inform parents daily of their children's progress and how they can support learning at home. Parents praise the staff team. They comment that they value the care and learning their children receive.
- Managers evaluate the nursery well and identify clear priorities for improvement. They have addressed the recommendations raised at the previous inspection and maintained children's good outcomes.

It is not yet outstanding because:

- At times, some staff do not recognise opportunities to extend and challenge children's interests and abilities, in order to ensure they achieve their highest potential.
- On occasion, routines are not always organised well enough. Some children become restless as they wait in their base rooms before they are able to engage in activities of their choosing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise and use opportunities to challenge and extend children's emerging interests, in order to maximise learning
- review the organisation of some aspects of the day to reduce the time children have to wait before they can move freely between activities of their choosing.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, accident and incident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the managers.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection, and from written parental feedback.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff keep abreast of changing child protection legislation. They understand the procedure to follow if they have concerns about a child's welfare. Managers follow rigorous recruitment and induction procedures to help ensure the ongoing suitability of staff. Managers carefully monitor and track children's progress. Any gaps in children's learning are identified and further support is sought. Managers support staff well to understand their roles. For example, staff have regular one-to-one supervision and annual appraisals to help them evaluate the impact of their teaching. Managers and staff are well qualified. They undertake a range of training courses to extend their knowledge and develop their practice. For example, targeted training on supporting children's mathematical skills has helped staff acquire new skills and maintained children's good outcomes. Managers have established good links with local schools to help support continuity in children's care.

Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children's learning. Overall, they use this information to plan for children's development. Staff support children's language skills well. For example, younger children repeat words and sounds they hear. Older children ask questions, while staff introduce new words, such as cocoon and chrysalis. Staff interweave early writing into children's play. For example, they ask older children to write their names on their designs, and younger children become excited manipulating paint with their feet and use a range of tools to make marks on paper. Children of all ages are imaginative in their play. For example, older children make cups of tea, while younger children enjoy talking on the toy phone. Children test out their early design skills. For example, they build a house with wood and create six-eyed monsters from dough.

Personal development, behaviour and welfare are good

All children show good levels of emotional well-being and demonstrate that they have secure attachments with their key person. Staff encourage children to develop their independence skills. For example, when they are able to, children manage their own care routines, such as handwashing. Staff support children's physical development well. They learn to take risks and enjoy playing in the secure outdoor area. Children develop their understanding of equality and diversity through a wide range of resources and activities.

Outcomes for children are good

All children gain the key skills needed in readiness for school. They are confident, sociable and considerate. Children increase their mathematical skills. Older children use simple addition and subtraction, while younger children count and match objects. Children delight in listening to stories, singing songs and predicting what may happen next.

Setting details

Unique reference number	145823
Local authority	Wiltshire
Inspection number	1089714
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	40
Number of children on roll	86
Name of registered person	Catherine Bryant
Registered person unique reference number	RP902920
Date of previous inspection	6 January 2015
Telephone number	01225 767006

Seesaw 1 opened in 1988 and is located in Trowbridge, Wiltshire. The nursery operates from 8am to 6pm Monday to Friday, for 50 weeks of the year. There are currently nine members of staff working directly with the children, eight of whom have an appropriate early years qualification between level 2 and level 6. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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