

Discovery Nursery and Preschool

72 Currey Road, Greenford, UB6 0BG



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|--------------------------|-----------------|
| Inspection date | 1 February 2017 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children have good opportunities to develop their communication and language skills. For example, they sing familiar songs confidently and join in with story time, predicting what is going to happen next. All children, including those who speak English as an additional language, are making good progress given their starting points.
- Staff work as a successful team. They build an effective partnership with other professionals to develop their teaching skills and secure extra support children require. Staff value and respect children and meet their learning and welfare needs effectively.
- Staff are considerate and thoughtful. They understand the children well and provide them with good levels of emotional security. Children enjoy their time in the nursery.
- Children have very good opportunities to understand about their own safety. For example, they know how many children can play in each area at a time and how to climb the stairs safely when they decide they want to move upstairs.

It is not yet outstanding because:

- Staff do not offer higher levels of challenge to the older children consistently, in particular the boys, to fully enhance and extend children's learning experiences.
- The evaluation systems are developing but they do not currently fully include parents' suggestions to enhance the quality of the nursery's service to families and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the range of learning opportunities and challenges for older children, particular the boys
- increase opportunities to include and use parents' ideas more effectively to develop the childcare provision even further.

Inspection activities

- The inspector observed children's play and staff interactions with them, indoors and during outside play.
- The inspector talked to staff and children, and held regular discussions with the manager.
- The inspector examined relevant documentation, including children's records, development plans and staff records.
- The inspector talked to parents during the inspection to gather their views on the nursery.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are secure in their understanding of child protection matters and the procedures to follow if they have a concern about a child's welfare. The manager monitors staff's teaching skills effectively to ensure children make good progress. Staff share their training experiences to ensure children benefit from improved teaching skills and ideas. For example, recent behaviour management training has helped all staff to approach behaviour concerns in a positive way and to help children understand how to manage their own behaviour. Accurate assessment of children's development helps staff to identify gaps in learning promptly. Overall, staff have successful partnerships with parents. For example, staff keep parents informed of their child's daily experiences and learning opportunities. The manager uses robust procedures to ensure staff are qualified and remain suitable to work with children.

Quality of teaching, learning and assessment is good

Children enjoy playing and learning in this busy, caring environment. They confidently make their own decisions about play and the areas in which they wish to play. Staff give children time to think and support their ability to solve problems. For example, they asked children what happens to the dough when they add water. Children held up their hands with delight, showing staff the sticky dough. They also enjoyed adding food colouring and spices to the dough, changing the colour and smell. Children enjoy a variety of music and rhythms. For example, they carefully tap out a beat on a drum and dance to their favourite tunes. Children who are less confident receive effective support, such as through the use of visual aids. For example, staff show children pictures of fruit to help them decide what they would like to eat.

Personal development, behaviour and welfare are good

Children are very confident and self-assured. They arrive full of enthusiasm, ready to play and learn. Children behave well and form good friendships. For example, they notice when their friends are not attending and ask staff where they are. Staff support children who are feeling less sure of themselves effectively, using kind, comforting words to help them settle. Individual planning ensures each child feels valued and included by staff who get to know them very well. Children's understanding of good health is developing well. They know that good hygiene, healthy food and exercise contribute to a healthy lifestyle.

Outcomes for children are good

Children are inquisitive learners and make good progress. They use their language skills well, such as to describe what they see in simple experiments. For example, they talk about how colours mix when water is added and they are fascinated by the patterns made by the blended colours. All children are ready for the next stages in their learning.

Setting details

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| Unique reference number | EY482331 |
| Local authority | Ealing |
| Inspection number | 1005475 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 1 - 8 |
| Total number of places | 32 |
| Number of children on roll | 32 |
| Name of registered person | Funmilayo Sotinwa |
| Registered person unique reference number | RP909715 |
| Date of previous inspection | Not applicable |
| Telephone number | 02084235577 |

Discovery Nursery and Preschool registered in 2015. It is situated in the London Borough of Ealing. The nursery is open each weekday from 7.30pm to 6.30pm throughout most of the year. The provider employs six staff. Of whom, three hold early years professional status, one holds an appropriate early years qualification and two are unqualified. The nursery receives funding to provide free early education for children aged two, three and four years.

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