

# Ladybirds Day Nursery

Blakeshill Road, Landkey, Barnstaple, Devon, EX32 0JQ



<b>Inspection date</b>	20 December 2016
Previous inspection date	4 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a safe, welcoming and stimulating environment. They have an enthusiastic approach, which motivates children to explore. Children are confident, comfortable and enjoy their time at the nursery.
- There are good links between staff and parents. Staff provide ongoing information to parents about their children's progress. They support them well to extend children's learning at home and invite them to contribute to written assessments of children's development.
- Staff assess children's development effectively to help them plan a balanced and stimulating range of activities that successfully support what children need to learn next. Children make good progress from their starting points.
- Managers have high expectations for maintaining good outcomes for children. They successfully identify areas for improvement through accurate self-evaluation. They have targeted effectively the recommendations set at the last inspection.

### It is not yet outstanding because:

- At times, staff do not organise group activities as well as they could when all children come together, to fully engage babies and toddlers in their learning.
- Partnerships with other settings that children attend are not fully successful to regularly share information about children's development, to provide a consistent approach to their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of whole group activities when all children come together, to capture the interest and meet the learning needs of the youngest ones
- develop partnerships with other early years settings that children attend, to provide consistency in children's learning experiences.

### Inspection activities

- The inspector observed the interaction between staff and children, adult-led activities and children's self-chosen play.
- The inspector carried out a joint observation with the managers in the garden.
- The inspector took account of the views of children, parents and staff spoken to on the day of inspection.
- The inspector held a meeting with the managers at an appropriate time during the inspection.
- The inspector sampled documentation, including recruitment and vetting records, training certificates, policies and procedures, and children's assessment records.

### Inspector

Sarah Madge

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff are clear about child protection procedures and understand the process to follow should they have a concern about a child's welfare. Managers regularly meet with staff to review and support their practice, to identify their training needs and improve the quality of teaching. Staff benefit from training, which strengthens their knowledge and teaching skills. For example, they consider the behaviour patterns of babies' learning when setting out resources to interest and engage them. Managers suitably track the learning of groups of children and use this to identify any patterns. This has led them to focus on developing the mathematics programme for boys. They are strengthening the monitoring system further to provide additional data to help them target any common gaps in learning more quickly.

### Quality of teaching, learning and assessment is good

Staff work closely with parents when children first start. They find out about children's likes, interests and abilities so they can provide stimulating and challenging experiences to help them settle in. Children are creative and motivated, and confidently initiate their own games with others. Staff follow children's interests well and extend child-led activities effectively to support their imaginative play. For example, when older children enjoy hiding in cardboard boxes, staff inspire them to find other ways of hiding, such as by placing the box over the top of them. Staff support children's communication and language skills well. For instance, they engage babies and toddlers well in a music activity that successfully encourages them to copy words to form two-word sentences.

### Personal development, behaviour and welfare are good

Children are confident and have warm relationships with staff and one another. For example, children sing a verse of the 'hello song' during group time to welcome staff members. Staff teach children to be polite and helpful. For example, they award them stickers for their efforts, which children wear with pride. Children respond positively to the gentle reminders from staff and they behave well. They learn good personal hygiene practices and gain good levels of independence. For instance, staff remind them of the handwashing routine to support them to do it themselves.

### Outcomes for children are good

Children develop the important skills they need to prepare them well for future learning, including the move to school. Older children learn to recognise their name, such as when finding their name cards at the start of each session to identify they are present. Girls in particular have good mathematical development, for example, they recognise and order numerals. Children develop good social skills, play well with each other and make free choices in their play. Babies and younger children explore safely and confidently.

## Setting details

<b>Unique reference number</b>	EY438360
<b>Local authority</b>	Devon
<b>Inspection number</b>	1069119
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	56
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Ladybirds Daycare Ltd
<b>Registered person unique reference number</b>	RP901303
<b>Date of previous inspection</b>	4 March 2014
<b>Telephone number</b>	01271 830 118

Ladybirds Day Nursery registered in 2011, when the existing proprietor formed a limited company. The nursery operates in Barnstaple, North Devon. The nursery receives funding to provide free early education for children aged two, three and four years. It is open each weekday from 6.15am to 6pm, all year round except for bank holidays. The nursery employs nine members of staff who work with the children. Of these, seven members of staff hold appropriate early years qualifications to at least level 3.

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