

Windmill Hill Day Nursery

Windmill Hill Business Park, Whitehill Way, Swindon, Wiltshire, SN5 6NX



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| Inspection date | 29 November 2016 |
| Previous inspection date | 25 November 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children enjoy exploring a good range of play experiences that reflects their interests.
- The manager and staff follow effective systems for monitoring children's development to ensure any gaps in achievements are quickly identified and additional support is put in place swiftly. All children make good progress in their learning and development.
- Staff respond well to children's welfare needs to keep them comfortable and safe. Children, including those who are new, settle quickly and form strong bonds with staff.
- Staff support children's behaviour effectively to help them learn about expectations and the feelings of others. Overall, children behave well.
- Staff work closely with parents and other professionals to support continuity in children's care and learning.
- Leaders and managers provide a well-established programme of professional development to support staff to increase their knowledge and skills. For example, they have trained staff working with babies to use hand signs to help babies express their needs. This has improved young children's communication skills.

It is not yet outstanding because:

- At times, staff do not fully challenge and engage the most-able children to extend their learning further.
- Sometimes, staff do not make the best use of opportunities for younger children to hear language clearly to develop their communication skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to challenge the most-able children to help them make more rapid progress
- extend opportunities for younger children to hear language clearly to develop their communication skills further.

Inspection activities

- The inspectors observed activities indoors and outdoors.
- The inspectors carried out joint observations with the manager.
- The inspectors held meetings with senior management, key persons and the Special Educational Needs Coordinator; they talked to staff, parents and children at appropriate times throughout the inspection.
- The inspectors sampled documentation including the nursery's self-evaluation form, children's development records and evidence of staff training.

Inspector

Gillian Little

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers welcome and encourage feedback from parents and children, to help them evaluate and improve practice. They investigate and respond to complaints thoroughly. They have addressed the recommendation made at the last inspection to increase parents' involvement in their children's learning. For example, they have recently introduced online development records to encourage parents and carers to share children's achievements from home. Leaders and managers monitor staff practice effectively overall. For example, they have regular meetings and provide feedback from observations of teaching practice, supporting good outcomes for children. Safeguarding is effective. Leaders, managers and staff have a good understanding of procedures to follow if they have concerns about children. They are quick to respond to incidents, accidents and medical emergencies to help keep children safe. Children are well supervised, ratios are maintained at all times and the environment is safe for children's play activities.

Quality of teaching, learning and assessment is good

Key persons identify children's interests, capabilities and progress effectively to plan a range of stimulating activities and experiences. For example, they enable children who are interested in science to find out about the solar system. The manager and staff provide good-quality support for children with special educational needs or disability to help them catch up with their peers wherever possible. Staff interact with children successfully most of the time, encouraging their interest in learning, asking questions and making suggestions to support their progress. They teach children new skills, for example making patterns with mathematical shapes and developing memory ability.

Personal development, behaviour and welfare are good

Staff teach children the skills they need to manage their feelings and behaviour effectively. For example, they use innovative resources and activities to help children reflect on their emotions. Staff ensure that children have nutritious food and frequent opportunities for exercise to support their understanding of healthy lifestyles successfully. Key persons work closely with parents to help new children settle in the nursery and to support children moving into new rooms. Staff encourage children's independence well, for example, enabling them to help serve up food at lunchtime.

Outcomes for children are good

Children learn to play cooperatively with each other as part of a group and they form secure relationships. They are able to use simple tools and equipment with confidence. Children learn about the world they live in, developing an awareness of nature and the man-made environment. They make good progress in their mathematical and literacy skills to help prepare them for school. Children follow directions and respond well to staff.

Setting details

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| Unique reference number | EY290845 |
| Local authority | Swindon |
| Inspection number | 1078535 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 122 |
| Number of children on roll | 172 |
| Name of registered person | Childbase Partnership Limited |
| Registered person unique reference number | RP900830 |
| Date of previous inspection | 25 November 2013 |
| Telephone number | 01793 877 646 |

Windmill Hill Day Nursery registered in 2004 under its current ownership, Childbase Partnership Limited, and is one of 44 nurseries run by the company. It is located in a purpose-built nursery in the Windmill Business Park in Swindon, Wiltshire. The nursery is open each weekday throughout the year from 7.30am until 6.30pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 41 staff, 29 of whom hold relevant qualifications.

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