

# Charlwood House Day Nursery



Charlwood House, Charlwood Road, Lowfield Heath, Crawley, West Sussex, RH11 0QA

<b>Inspection date</b>	3 October 2016
Previous inspection date	30 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a safe, welcoming and well-organised learning environment. They enjoy choosing from a wide variety of exciting resources and activities.
- The manager effectively gains and acts on the views of parents to help with the evaluation of the nursery. Relationships with parents are strong and encourage meaningful communication about the well-being and development of children.
- Staff value all children and meet their individual needs effectively. Children develop good relationships with all staff, which help them to feel happy, safe and secure.
- Staff support children's language development very well. For example, they encourage lots of conversations based on children's interests and listen carefully to what children have to say. Children and babies make good progress from their starting points.
- Staff are clear and consistent about how they expect children to behave. For example, they are kind and patient as children learn how to share and consider each other's needs. Children behave well and learn good social skills.

### It is not yet outstanding because:

- The processes for monitoring staff practice and ongoing professional development are not yet sufficiently effective to raise the quality of teaching to an outstanding level.
- The manager has not yet implemented a thorough system to monitor the progress that different groups of children are making.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of monitoring staff practice and ongoing professional development, to improve teaching to a consistently higher level
- monitor the progress of different groups of children more precisely to help all children make as much progress as possible.

### Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager works well with staff to evaluate the setting and make ongoing improvements to benefit children. For example, they recently improved the outdoor learning environment, adding more challenging physical equipment to help develop children's skills and to positively manage their own risks. The manager supports staff well to keep improving their skills and practice; for example, through regular staff meetings and access to relevant training. Safeguarding is effective. Staff have a good understanding of safeguarding procedures and their responsibility to protect children. They know who to contact if they have any concerns about the welfare of children.

### Quality of teaching, learning and assessment is good

Staff regularly observe children's play and have a good understanding of their individual development. They effectively plan for children's next steps in learning. Staff provide a good variety of challenging experiences, to help children have fun and engage in their learning. For example, children enjoy painting with conkers they have found in the garden. Staff encourage conversation about the seasons and what happens to the weather and nature. Staff make the most of spontaneous opportunities to support children's individual learning. For example, they encourage babies to carefully fill buckets with spades as they explore sand.

### Personal development, behaviour and welfare are good

Children spend plenty of time outside and staff offer play that effectively supports their physical well-being. For example, babies enjoy climbing up and down tree stumps and older children play with bats and balls. Staff are caring and attentive, and help support children's emotional needs well. For instance, babies happily seek them out for affection when needed. Children build good friendships and learn to respect others. They include each other in their play and decide together what to do. For example, as they played in the mud kitchen, children shared out jobs such as digging and mixing.

### Outcomes for children are good

Older children develop very good early literacy skills. For example, they confidently recognise different letters and think of words that begin them. All children are confident communicators and happily share their views and thoughts. Younger children learn new words quickly and use gestures to express themselves. Children enjoy exploring nature in the garden and show good curiosity about the world. They confidently take on roles in their play and show good imagination, such as when pretending to wash their hair with shampoo bottles and speaking to their families on toy phones. Children have good mathematical skills and confidently recognise shapes and numbers. They are motivated learners and gain the skills needed for their next stages in learning and for school.

## Setting details

<b>Unique reference number</b>	EY267694
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1061724
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	125
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Bellcross Enterprises Limited
<b>Registered person unique reference number</b>	RP521599
<b>Date of previous inspection</b>	30 October 2013
<b>Telephone number</b>	01293 565544

Charlwood House Day Nursery re-registered in 2003. It operates in Crawley, West Sussex. It is open between 7am and 6pm each weekday, all year round. The setting employs 21 staff, of whom one holds appropriate early years qualifications at level 4, 14 at level 3 and two at level 2. The setting receives government funding for children aged two, three and four years.

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