

Banana Moon Day Nursery

50 Hawkelsey Square, Birmingham, B38 9TU



Inspection date

10 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider demonstrates a strong commitment to improving the quality of the provision. Self-evaluation is ongoing and successfully identifies where the nursery can be enhanced.
- The quality of teaching is good. Practitioners know how children learn and assessments are used effectively to identify any gaps in their learning. Practitioners regularly share information with parents to provide them with a clear picture of their child's progress.
- Children are happy and well settled. The key-person system is effective. All children demonstrate good levels of confidence, showing they feel safe and secure in the nursery. They receive plenty of attention, affection and praise. This supports their emotional well-being successfully.
- Children's personal, social and emotional development are given good attention. All children are seen as unique individuals. Practitioners demonstrate a good knowledge of children's individual needs and parents' preferences.
- Partnerships with parents are good. Practitioners talk to parents about what children already know and can do when they first start to help them plan their learning from the outset. This is then supported by daily exchanges of information about children's care routines, activities and achievements.

It is not yet outstanding because:

- Sometimes, practitioners do not always make consistent use of open-ended questions to extend children's thinking, language and communication skills.
- Although staff successfully enable children to make choices about their play and learning indoors, there are fewer opportunities for them to choose when they would like to spend time outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure practitioners consistently recognise opportunities to extend children's thinking and language skills
- find more ways to enable the learning and engagement of children who prefer to play in the outdoor area.

Inspection activities

- The inspector had a tour of the nursery and outdoor area with the deputy manager.
- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke to practitioners and children at appropriate times during the inspection. She held a meeting with the provider and deputy manager.
- The inspector carried out a joint observation with the deputy manager.
- The inspector looked at a sample of policies, children's learning and development records and planning documentation. She also looked at the nursery's action plans and self-evaluation.
- The inspector checked evidence of the suitability and qualifications of practitioners.
- The inspector took account of the views of a small number of parents spoken to on the day of the inspection.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practitioners ensure that children are safe and well cared for. They have a clear understanding of their responsibility to follow the safeguarding procedures in the event of a concern about a child in their care. They also have a good awareness of the wider issues in the care and protection of children. Robust recruitment procedures ensure that practitioners are suitable to work with children. The practitioner team is well qualified and has good professional development opportunities. The management team monitors the quality of teaching and learning effectively. They are keen to make sure that all groups of children attending achieve well. Parents express positive views about the provision and the progress their children make.

Quality of teaching, learning and assessment is good

Children enjoy their time in nursery. All children, including babies, benefit from a learning environment that is bright, welcoming and thoughtfully presented. Practitioners know the children well and follow their lead in play. Activities are planned around children's interests and linked to all aspects of learning. They include some topical events, such as the Olympics, to help children gain an understanding of the world around them. Babies and younger children explore their playroom with confidence. They thoroughly enjoy sensory activities, such as hand painting and playing in water. During art and craft activities, practitioners teach children to persevere and learn skills. Older children use scissors to attempt to cut out leaf shapes for their rainforest tree.

Personal development, behaviour and welfare are good

Children's health and physical development are promoted effectively. They are provided with healthy snacks and nutritious meals. Children have good opportunities to spend time outdoors and enjoy taking part in racing and ball games. Children visit the local park, which helps them further build and refine their physical skills and confidence as they use more challenging equipment. Children's behaviour is good. Practitioners are good role models and they develop a lovely rapport with the children. They teach children about keeping safe as they play and sensitively remind them about good behaviours. Children learn about the needs of others, how to share and take turns.

Outcomes for children are good

Children are well prepared for their move to school. They enjoy listening to stories and learn to recognise and write their name. Children develop good personal care skills. They are happy and develop positive relationships with their peers. Some older children use mathematical language in their play to count, recognise numbers and to describe position and size. They use their concentration skills while playing on the water wall to work out what will happen next as they pour water down the tubes. Younger children begin to learn about technology while using a range of electronic toys to create a movement or sound.

Setting details

Unique reference number	EY492369
Local authority	Birmingham
Inspection number	1030537
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	43
Number of children on roll	24
Name of registered person	BP Day Nursery Limited
Registered person unique reference number	RP906411
Date of previous inspection	Not applicable
Telephone number	07824629772

Banana Moon Day Nursery was registered in 2015. This is one of two nurseries owned by the same provider. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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