

Peek - A - Boo Nursery

3 Vicarage Avenue, THORNTON-CLEVELEYS, Lancashire, FY5 2BD



Inspection date

16 May 2016

Previous inspection date

5 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers and leaders have made vast changes since their last inspection to raise the quality of their practice and provision to the highest levels. Highly effective evaluations and exceptionally detailed improvement plans are very clearly focused on ensuring that children's care, safety and learning are highly prioritised in all aspects of their work.
- An exceptional key-person system fully supports children's individual preferences. Children form exceedingly close and trusting relationships with committed and dedicated staff who in turn, respond to their every need. This contributes towards children being exceptionally happy, settled and assured.
- Managers and leaders are truly inspirational. They invest highly in their whole staff team, empowering them to adopt a very clear and focused vision, to place children at the heart of everything they do. They appraise staff very well through systems, such as employee of the month. This helps staff to feel highly valued and contributes to the excellent work that they do.
- The quality of teaching is outstanding. Planned activities are very clearly centred around children's next steps and interests and are swiftly adapted to support any achievements and special events from home. This helps to ensure that children make the very best progress in their learning and development.
- Children are inspired to play, learn and develop in an exciting and appealing environment both indoors and outside. They thrive in an environment where they receive an abundance of support, encouragement and praise from staff who truly value their every achievement.
- Partnerships with parents are superb from the very onset. The excellent flow of information about children's starting points, achievements and progress keeps parents informed at every level. Exciting home projects, such as creating musical instruments using recyclable materials help to extend children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance children's knowledge of different mathematical concepts to an even higher level.

Inspection activities

- The inspector toured the nursery.
- The inspector conducted a joint observation with one of the managers during a planned activity.
- The inspector observed children in each of the playrooms and outdoors.
- The inspector took account of the views from parents spoken to on the day of the inspection.
- The inspector held discussions with both of the managers, the area manager and the nominated person during the inspection.
- The inspector examined a range of documents. These included, evidence of suitability, staff qualifications and training, risk-assessment records, policies and procedures, improvement plans and children's observation and assessment records.

Inspector

Charlotte Bowe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff continuously refresh their knowledge through focused training and access to a wide array of safeguarding information in the setting. This helps to ensure that they have an excellent knowledge of the procedures to follow to protect a child's welfare. Staff are vigilant about children's safety. Recruitment procedures are extremely robust. Comprehensive risk assessments are effectively underpinned by twice daily safety checks and contribute to ensuring that all risks are effectively minimised. Managers and leaders provide excellent support and focused training during regular staff meetings and supervisions. The highly qualified staff are very keen to continually enhance their knowledge and skills. Their links with other high-quality settings and participation in peer observations help them to share their excellent practice.

Quality of teaching, learning and assessment is outstanding

Staff have high aspirations for children and plan first-class learning experiences that continually build on what they already know. Older children ooze with confidence when talking about the fire station they have made at home with family. Staff quickly respond, adapting their daily plans to extend learning. They provide opportunities for children to research using technology and provide a broad range of creative materials for children to use to create a fire hose. Staff's excellent engagement helps to prompt children's superior knowledge of how to keep themselves safe in the event of a fire. Babies thrive in a supportive and nurturing environment. Staff's exemplary support challenges babies who are new to walking to develop excellent physical skills. Highly effective monitoring swiftly identifies any gaps in children's learning as these emerge. Staff have correctly noted the need to enhance children's awareness of mathematical concepts to an even higher level.

Personal development, behaviour and welfare are outstanding

Children are highly valued. Magic moments and 'ask me about' help children to develop high levels of self-confidence when sharing their news with others. Excellent support from key persons during times of transition helps children to move from one room to another very smoothly. Staff are superb role models and teach children the importance of helping others. Children take an active role when becoming helper for the day, completing various tasks to boost independence. The staff provide innovative opportunities to promote children's good health. For example, the qualified chef follows advice and guidance from leading child nutritionalists to help ensure that meals are healthy and balanced. Children begin to learn about the effects that physical activity has on their body when taking part in exciting activities, such as football and drama classes held weekly by professional coaches.

Outcomes for children are outstanding

Children make outstanding progress. Younger children are assured in all aspects of their play and learning. They are keen to take a leading role and tackle new challenges with confidence and skill. Older children develop excellent communication skills. They learn to share, take turns and value others, quickly adopting a culture of tolerance and respect. Children become an active part of their local community when out and about in the turtle bus. This prepares children very well for their next stages in learning, including school.

Setting details

Unique reference number	EY392688
Local authority	Lancashire
Inspection number	1028495
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	74
Number of children on roll	84
Name of registered person	Poppy & Jacks Limited
Registered person unique reference number	RP528935
Date of previous inspection	5 August 2013
Telephone number	01253 865197

Peek - A - Boo Nursery was registered in 2009. The nursery employs 18 members of childcare staff. Of these, all hold appropriate early years qualifications at levels 3, 4 and 5, including the two managers with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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