

Beechwood Childcare Limited



Meriden Nursery, Meriden C of E Primary School, Fillongley Road, Meriden, COVENTRY, CV7 7LW

Inspection date	10 May 2016
Previous inspection date	11 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are committed to offering a high-quality provision for children. Effective self-evaluation, taking into account the views of parents and children, helps the team identify any areas for improvement.
- Experienced and qualified staff know the children well and have a secure understanding of how they learn. Children are making good progress. They are enthusiastic to learn and enjoy making choices in their play.
- Teaching practice in the baby room is very effective. Staff skilfully play alongside babies and younger children, repeating key words and building on children's language and communication skills.
- Partnerships with parents are strong. Parents speak highly of the nursery. They enjoy receiving information about their children's learning and development. Staff encourage parents to contribute their own observations to their children's progress records.
- Staff work effectively with early years teachers at the local school. Children's development records are shared to help ensure continuity in their learning and care.

It is not yet outstanding because:

- Staff professional development is not highly focused enough on raising the quality of teaching to the highest level to ensure children make the best possible progress.
- Although activities are well planned, the implementation of some adult-led activities in the pre-school room is not always effective in maintaining children's attention, due to other distractions in the learning environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's professional development, in order to increase the potential to raise the quality of teaching to a higher level and ensure excellent outcomes for children
- consider the impact of the learning environment when planning adult-led activities in the pre-school room so that children remain engaged in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the area assistant manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan Cother

Inspection findings

Effectiveness of the leadership and management is good

The manager is well qualified and effective. She leads a strong, loyal and dedicated team of staff. The manager uses one-to-one support meetings to look at staff practice and discuss professional development. She attends regular meetings with managers from linked nurseries to share good practice skills and support the nursery's ongoing development. Arrangements for safeguarding are effective. Children's safety is promoted extremely well through robust safeguarding procedures which staff fully understand. Recruitment and induction procedures are clear. Staff are deployed effectively and children are appropriately supervised at all times. Children's welfare is actively promoted and comprehensively protected.

Quality of teaching, learning and assessment is good

Staff support children well in their learning and have high expectations for their progress. They make purposeful observations and accurate assessments of children's development. Children benefit from a wide variety of child-led and adult-led play opportunities every day. Staff in the baby room give young children a secure base from which they can explore. Babies delight as they investigate an exciting selection of sensory bottles. They enjoy listening and moving their bodies to music. Staff ensure there are lots of activities throughout the nursery to develop children's mathematical skills. They encourage children to count, talk about size and recognise numbers during everyday activities. Children develop a good understanding of the wider world. For example, they enjoy sending emails to children who attend a nursery in Florida.

Personal development, behaviour and welfare are good

Babies and children are happy and settle well within the nursery. The key-person system is very effective. Children and their parents choose their key person together. This helps them develop secure attachments and good relationships with staff. Excellent information sharing helps staff to get to know families well and enables them to develop personal care routines that are tailored to children's individual needs. Children benefit from regular opportunities for outdoor play and physical exercise. They enjoy a variety of healthy snacks and cooked meals. Children learn about the importance of keeping healthy and managing their own personal needs. For example, babies and children brush their teeth every morning.

Outcomes for children are good

Children make good progress from their starting points. They are challenged to build on what they know and are motivated to learn. Babies learn independence skills as they skilfully use cutlery at mealtimes. Older children experience a broad range of activities to help develop their pencil control and practise their early writing skills. They are beginning to recognise the letters and sounds of the alphabet. Children enjoy listening to favourite stories and are aware of the way stories are structured. They confidently and imaginatively use puppets and props to retell a story to their friends. Children are well prepared for their next stage in learning and the eventual move on to school.

Setting details

Unique reference number	250011
Local authority	Solihull
Inspection number	854738
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	47
Number of children on roll	56
Name of provider	Beechwood Childcare Limited
Date of previous inspection	11 June 2010
Telephone number	01676 523637

Beechwood Childcare Limited was registered in 1999. The nursery employs nine members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, six at level 3, one at level 4 and two have completed a BA Honours in Early Years Childhood Studies. The nursery opens from Monday to Friday, 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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