

# Silverdawn Day Nursery

23 Lytham Road, Warton, Preston, Lancashire, PR4 1AD



## Inspection date

6 April 2016

Previous inspection date

26 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has accurately identified areas to improve, following changes within the nursery since the last inspection. They regularly seek the views of parents and children, and use this information to help raise achievement for children.
- The manager accurately evaluates the quality of staff practice. She provides regular supervision, monitoring and training to promote ongoing professional development to raise the quality of teaching and learning.
- The staff establish strong partnerships with parents. They use a range of effective methods to engage parents and provide ideas to help continue children's learning at home.
- Children's physical and emotional well-being is supported well. They thoroughly enjoy taking part in energetic activities, such as regular drama sessions and outdoor games.
- Children are confident and active learners, and demonstrate the characteristics of effective learning. They are supported well to develop the skills they need ready for school.

### It is not yet outstanding because:

- Children are not fully provided with consistent levels of support to help them understand behavioural expectations.
- Staff do not maximise opportunities to help children to make healthy choices and learn about the reasons for eating healthily.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more consistent messages that help them understand behavioural expectations
- maximise opportunities to help children understand how to make healthy choices and how this contributes to their good health.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the provision. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and provider.

### Inspector

Cath Palser

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of what to do should they be worried about the safety or welfare of a child. Regular training has a positive impact on staff's knowledge and skills. Following training, staff understand how to accurately identify and plan for individual children's interests and learning styles. Accurate assessments are used to promptly identify any gaps in children's progress and seek early support. Staff establish strong partnerships working with parents and other professionals to provide consistency in children's learning and development. Additional funding is used effectively to promote children's learning.

### Quality of teaching, learning and assessment is good

Staff carefully identify and plan to promote each child's next steps in learning. They introduce mathematics in a variety of ways. For example, younger children enjoy joining in with number rhymes. Older children count coins and learn about quantities and simple addition and subtraction. Staff use a range of methods to promote children's language and communication skills well. For example, children have fun as they explore the different sounds they make with their voices and musical instruments. They play listening games and talk with excitement about their experiences and opinions. Children enjoy using their imagination as they explore the different resources in the role play and small-world areas. They use increasing critical-thinking skills as they design and make their own creations from the large variety of materials.

### Personal development, behaviour and welfare are good

Staff establish children's care needs, routines and interests from the start by working closely with parents. Children form a strong bond and attachment with their key person and this helps them to feel safe and settle in quickly. Overall, they are provided with healthy food and follow good hygiene routines. Children learn to keep themselves safe and use tools and equipment with care. Most of the time children behave very well. They are eager to help and carry out small tasks. The environment is planned so children can access resources themselves. They are offered plenty of choice throughout the day. Children are developing good independence skills and are excited and eager to play and learn.

### Outcomes for children are good

Children have an eager disposition towards learning and enjoy good relationships with their peers. All children, including disabled children, those with special educational needs and those who speak English as an additional language, make good progress. They have fun at the nursery and are confident and motivated to learn. Children are prepared well for future learning and their move to school.

## Setting details

<b>Unique reference number</b>	EY104411
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	848152
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	57
<b>Name of provider</b>	Elisa Charlotte Simmonds Ashby Hunt
<b>Date of previous inspection</b>	26 September 2011
<b>Telephone number</b>	01772 679 239

Silverdawn Day Nursery was registered in 2001. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including seven who hold a qualification at level 3, one who holds a qualification at level 5 and two who hold a qualification at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language, disabled children and those with special educational needs.

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