

# Robertsbridge Children's Services



George Hill, Robertsbridge, East Sussex, TN32 5AP

**Inspection date** 8 January 2016  
Previous inspection date 26 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The staff use a range of highly effective ways to maintain excellent levels of communication with parents. For example, they invite parents to share their views and voice their suggestions. There is an exceptionally high level of shared learning, supporting children's achievements, through a consistency of care.
- Children are extremely polite and behave exceptionally well. Children know what is expected of them. For example, there are clear rules and boundaries in place.
- The quality of learning opportunities is exemplary. All children have an outstanding range of exciting and motivational opportunities. All children are extremely engaged in learning and make excellent progress.
- The staff use inspirational ways to support the excellent development of children's communication and speaking skills. For example, staff use highly skilful questioning techniques and visual prompts to engage children in conversations.
- Children receive excellent support to prepare them for their move to school. Children participate in high quality experiences to develop high levels of independence and develop skills for their future learning.
- The management team demonstrates an exceptionally high level of dedication to evaluating and reviewing practice. They routinely update their professional development and that of the staff, for example, with training. This helps to provide high quality care and learning opportunities for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already excellent teaching that extends children's understanding of people's similarities and differences within the wider community and outside their own experiences.

### Inspection activities

- The inspector viewed the indoor and outdoor environments.
- The inspector observed the staff's interaction with children.
- The inspector looked at the written documentation, including a sample of the policies and procedures.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The whole staff team is extremely knowledgeable and dedicated. The manager supports all staff and monitors their practice extremely well. For example, she carries out regular observations and feedbacks to staff during regular meetings. This helps staff to maintain the exceptionally high quality of teaching and engage children in motivational learning. The management monitors children's progress accurately with detailed tracking of learning for individuals and groups of children. This enables them to highlight any progress gaps promptly and close them rapidly. Safeguarding is effective. The management and all staff have an excellent knowledge of the procedures to follow and who to contact if they are concerned about a child's welfare. All children are actively involved in the thorough risk assessments and participate in challenging experiences. For example, they safely explore the outside environments, build dens and make campfires.

### **Quality of teaching, learning and assessment is outstanding**

The staff have exceptional relationships with children, with an in-depth knowledge of their individual personalities, abilities and interests. Staff build upon children's views and interests as they extend their learning exceptionally well. For example, children show interest in having a party. Staff make the experience real, giving meaning to the learning, as they make hats, find balloons and play music. Children have excellent opportunities to develop their physical skills and well-being. For example, they skilfully negotiate space and investigate activities that help them balance and climb. Children have an exceptional understanding of how to keep healthy and follow extremely well-embedded hygiene care routines. Excellent partnership working with other early years professionals promotes a consistent approach to children's care and learning needs.

### **Personal development, behaviour and welfare are outstanding**

Children consistently remain fully engaged in activities. They develop solid friendships and have excellent social skills. Children show kindness and respect towards each other as they celebrate their achievements together. For example, during role play they built a track over a 'river' as a team. Children demonstrate a high level of emotional well-being, self-esteem and sense of belonging. There are exceptional relationships between children and staff. Children have excellent opportunities to develop their understanding of diversity and people's differences; however, at times, this does not always heighten children's awareness even further, particularly outside of their own experiences.

### **Outcomes for children are outstanding**

All children make exceptional progress, including those with additional needs. They are extremely well prepared for their future learning. For example, they develop early literacy and numeracy skills significantly well to help prepare them for school.

## Setting details

<b>Unique reference number</b>	EY349730
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	827633
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	41
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Robertsbridge Children's Services Committee
<b>Date of previous inspection</b>	26 April 2012
<b>Telephone number</b>	01580 881466

Robertsbridge Children's Services nursery registered in 2007. It operates from within the grounds of Robertsbridge Youth Club, in the village of Roberstsbridge, East Sussex. The nursery operates Monday to Friday, 8am to 5.30pm, for 51 weeks of year, closing over the Christmas holidays. It receives funding to provide free early education for children aged two, three and four years. The nursery employs 20 staff; of these, 16 hold early years qualifications at level 3 and one member of staff holds a qualification at level 4.

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