

# Nature Trails Day Nursery (Cawston)



Cawston Farm House, Coventry Road, Rugby, Warwickshire, CV22 7RY

<b>Inspection date</b>	4 December 2015
Previous inspection date	15 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery is well staffed with highly qualified and experienced practitioners who use their expert knowledge to promote children's learning considerably. Staff provide many opportunities for children to extend their learning outdoors.
- Managers systematically monitor the achievements of groups of children. They mostly make progress above the expected level of development for their age. Staff plan meticulously for children's individual needs to ensure they sustain the high levels of progress across all areas of learning.
- Children have immense fun in the child-centred setting. The environment is extremely welcoming with exciting resources indoors and outside. Children have rich and highly rewarding experiences as they explore the inspirational outside play space. This supports their imaginative skills extensively and allows them to test their abilities.
- Children's good health is significantly promoted through balanced meals and wide-ranging physical play activities. Children's social and emotional development are comprehensively promoted and they learn to treat others with respect.
- Leaders, managers and staff build excellent relationships with parents. They have in-depth discussions to ensure children's needs are fully met. Parents contribute to the initial assessments of children's development and regularly meet with staff to review their child's learning and progress.
- Parents are extremely satisfied with the service they receive. They have opportunities to influence practice in the nursery through a highly effective parents' representative system. Leaders and managers work very closely with parents to maintain continuous improvements in the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance staff's teaching further to provide opportunities for children to recognise shades of colours.

### Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed teaching and learning activities indoors and outside. The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's assessment records and planning documentation, and discussed the setting's self-evaluation form.
- The inspector checked evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of children, staff and parents' representatives spoken to on the day of inspection.

### Inspector

Adelaide Griffith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Leaders and managers have an excellent understanding of the legal requirements, with utmost priority given to keeping children safe from harm. The proactive staff carry out frequent reviews of each other's practice to monitor the quality of teaching and learning in the nursery. Aspirational leaders and managers enable staff to maintain their professional development and they frequently attend courses. Staff have successfully enhanced their teaching to provide extra support for children with less well-developed speaking skills. This ensures gaps in learning are quickly closing. One of the significant strengths of the nursery is the commitment of leaders to make prompt and highly effective changes in response to suggestions from staff, parents, children and other professionals.

### Quality of teaching, learning and assessment is outstanding

Staff provide highly stimulating activities because they have a tremendous understanding of how children learn. Staff in the baby room promote children's sensory development with optimal challenges and encourage them to explore various materials and media. Enthusiastic staff lead musical activities with finger puppets and motivate children to join in. Staff are adept at engaging pre-school children, for example, as they select pictures from catalogues to illustrate their wish list for Christmas. They promote children's language skills exceedingly well through meaningful discussions, and listen attentively when they speak. Children use scissors with good control to practise their cutting skills and staff provide tailored support when necessary. However, they occasionally miss opportunities to help children recognise different shades of similar colours. Children count independently during activities and recognise letters of their names.

### Personal development, behaviour and welfare are outstanding

Children's sense of belonging and self-awareness are nurtured substantially. A senior member of staff champions the rights of children, ensuring their voices are heard in all situations. Children's independence is thoroughly promoted. Even children in the baby room develop remarkable self-help skills. They wash their hands at low-level basins with minimal support and under close supervision. Staff give lots of praise for effort and this sustains children's sense of achievement significantly. Behaviour is exemplary throughout the nursery. The younger cohort of children in the pre-school group work extremely well together and use information technology in a highly disciplined manner. They spontaneously take turns and talk with others while they play. Many aspects of children's learning are self-initiated due to the immense freedom to choose resources for play. This reflects the ethos of the nursery to foster self-reliance, enabling children to flourish from an early stage. Children are eager to learn and staff sensitively guide their natural curiosity with significant outcomes.

### Outcomes for children are outstanding

All children, including those who are in receipt of funded education, make excellent progress from their starting points. Children develop essential skills for the next stage in learning as they move through the nursery, and for their future learning at school.

## Setting details

<b>Unique reference number</b>	EY333724
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	849159
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	88
<b>Number of children on roll</b>	130
<b>Name of provider</b>	Nature Trails Limited
<b>Date of previous inspection</b>	15 June 2009
<b>Telephone number</b>	01788 815445

Nature Trails Day Nursery (Cawston) was registered in 2006. The nursery employs 33 members of childcare staff. Of these, 29 hold appropriate early years qualifications from level 2 to 6, including five with Early Years Professional status and one with Qualified Teacher Status. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three-, and four-year-old children. The nursery offers care to disabled children and those with special educational needs. The nursery has close links with Barnardos Children's Centre in the locality.

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