

Childminder Report



Inspection date	18 August 2015
Previous inspection date	30 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder establishes good relationships with parents, who greatly value the care she gives to their children. Daily communication and regular updates mean that the parents feel involved with their children's activities and progress.
- The childminder understands the importance of providing children with daily opportunities to exercise in the fresh air. She makes good use of the walk to school, the beach and local parks to support the children's physical development.
- Children follow good hygiene routines. The childminder helps them to develop healthy routines, as she makes sure that they wash their hands before eating and put their tissues in the bin.
- Children behave well. They have strong, secure and respectful relationships with the childminder. This means that they respond to her gentle reminders to use good manners and to help tidy toys away.
- Children enjoy a well-organised indoor learning environment. They have access to a wide range of resources and equipment and confidently make choices in their own play.

It is not yet outstanding because:

- The childminder does not always provide children with the same learning opportunities outside as they have inside.
- Systems to gather a wide range of information regarding children's starting points are not always consistently used. Therefore, sometimes, the childminder is not fully aware of the level of children's skills and their stages of learning when they start at her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the range of learning opportunities provided for children outside
- review the way information is gathered regarding children's stages of learning and interests in order to have a clearer understanding of their starting points.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's journals and a range of other documentation.
- The inspector observed activities in the childminder's lounge area.
- The inspector took account of the views of parents from their testimonials and questionnaires provided by the childminder.
- The inspector checked evidence of the qualifications of the childminder.

Inspector

June Keeler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans activities and experiences for children based on their interests and next steps in learning. Therefore, children make good progress. The childminder engages children as she plays alongside them, repeating words and modelling language. She provides praise and encouragement for good sharing and turn taking and this supports the children to develop good social skills. Children enjoy working and playing together. For example, children played with the play dough, discussing colours, shapes and sizes. They used their problem-solving skills to work out how to get the play dough out when it got stuck in the tube. The childminder shares the children's learning journals with the parents and asks them to share information about their children's progress and interests at home. She works with other professionals, such as speech therapists to share information regarding children's development and the ongoing support they require. This helps to promote consistency in their learning between settings and home.

The contribution of the early years provision to the well-being of children is good

The childminder has strong relationships with the children. They have a good sense of emotional well-being and belonging. The children's pictures are on the wall at their level and they enjoy talking about their friends. The childminder supports the children to learn to manage their own behaviour. She encourages them to find solutions to problems and to negotiate taking turns with resources. Therefore, children take turns, share and help each other. Children are aware of how to keep healthy. For example, they chat about which foods are good for them and the need to wash their hands before they eat.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage and her responsibilities. She has robust risk assessments and ensures that her home is safe, including an alarm on the front door that sounds when the door is opened. The childminder shares her policies and procedures with the parents to inform them about all aspects of her practice. She monitors the children's development to ensure they make good progress and receive a range of experiences across the seven areas of learning. The childminder helps children to be ready for school by encouraging their independence, confidence and social skills. Children accompany the childminder on the daily school run, which enables them to become familiar with the school environment and the teachers. This further helps them to be ready for their move to school. The childminder evaluates her practice on a regular basis, seeking the views of children and parents to help identify areas for improvement. She attends training courses to develop her childcare knowledge, which enables her to raise the quality of teaching and her practice, therefore promoting positive outcomes for children.

Setting details

Unique reference number	EY398646
Local authority	Kent
Inspection number	830907
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	30 November 2010
Telephone number	

The childminder registered in 2009. She operates in Minster-on-Sea on the Isle of Sheppey in Kent. She operates all year round, Monday to Friday, except bank holidays and family holidays. The childminder is accredited to receive government funding for free nursery education for children aged two, three and four years.

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