



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 303848

INSPECTION DETAILS

Inspection Date 15/03/2004
Inspector Name Barbara Ridgway

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Triangle House Private Day Nursery
Setting Address Butterworth Lane
Triangle
Sowerby Bridge
West Yorkshire
HX6 3NR

REGISTERED PROVIDER DETAILS

Name Ms Karen Hazelden

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Triangle House Day Nursery opened in 1995. It operates in a converted chapel in Triangle, near Halifax. There are playrooms on two floors, providing accommodation for different age groups. There is an adjacent outdoor play area and nearby playing fields for outdoor activities. It serves the local area.

The nursery is registered to care for 71 children. They are presently caring for 82 children on a full and part time basis. This includes 19 funded three-year-olds and 8 funded four-year-olds. The setting also provides an out-of-school service. The nursery supports children with special needs.

The nursery opens from 07:30 until 18:00 Mondays to Fridays, all year round.

The nursery is managed by the proprietor. There are fifteen staff members. Eight of whom hold a recognised level 3 early years qualification, and one who is working towards a level two qualification. The setting receives support from the Local Authority.

How good is the Day Care?

Triangle House Private Day Nursery provides satisfactory care for children. The premises are warm and welcoming. An enthusiastic team of staff work well together to support the children. However, the deployment of staff within the setting is not fully effective, and staff/child ratios are not fully maintained. The nursery does not comply with regulation with regard to the number of children allowed on the premises at any one time. Promotion of children's health and safety is satisfactory. Staff have a good awareness of individual children's needs. There is a policy for the management of children's behaviour, this is implemented well and ensures consistency. Praise is used to encourage positive behaviour.

A range of toys, equipment and activities are provided for children's choice. There is a basic planning and observation system in place for children over 2 years of age. The staff's participation and interaction with the children is good, and friendly relationships are maintained. Children are confident and happy.

Trusting partnerships have been established with parents and carers. Written and verbal information is exchanged daily. A welcome pack provides informative details about the provision. Whilst most of the paperwork is in order, it is not always kept up

to date, or accurate. Staff records are incomplete. Confidentiality in this area is not fully maintained.

What has improved since the last inspection?

At the last inspection, the nursery was asked to develop strategies to ensure effective staff deployment within the nursery and contingency arrangements to ensure that staff ratios are maintained. This has not been addressed and there continues to be a lack of staffing structure and insufficient ratios, particularly for babies under two years.

What is being done well?

- The staff team are motivated and work well together.
- The nursery provides a friendly and flexible service for the parents.
- The premises are well-maintained and provide a secure and welcoming environment.
- The interaction and participation in the play is very good, and staff are kind and sensitive to individual children's needs and endeavour to meet them.
- Children's positive behaviour is encouraged through praise and encouragement.

What needs to be improved?

- the operational plan to address the staffing structure, adult/child ratios and staff deployment
- the staff records
- the system to ensure the maximum number of children allowed on the premises is not exceeded
- the medication and accident records
- the policy and procedure for child protection, and staff's knowledge
- the procedures for lost or uncollected children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop an operational plan that includes how staff are effectively deployed within the provision, that there is a system for deputising, and that suitable contingency arrangements are in place to cover staff absences.	07/04/2004
2	Ensure that the number of children in the nursery does not exceed that specified on the certificate of registration.	07/04/2004
2	Ensure that individual records are maintained for all staff, that show clearances and qualifications.	07/04/2004
2	Write effective procedures for lost or uncollected children.	07/04/2004
7	Ensure that accident and medication records are confidential and are consistently signed by a parent.	07/04/2004
13	Ensure that the child protection policy and procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures and with the Government publication, and develop staff's knowledge and understanding of child protection issues.	07/04/2004

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.