



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 132386

INSPECTION DETAILS

Inspection Date 23/06/2003
Inspector Name Vivienne Rose

SETTING DETAILS

Setting Name St Stephens Extended Day
Setting Address St Stephens Rd
East Ham
E6 1AS

REGISTERED PROVIDER DETAILS

Name The Committee of St Stephen's Primary School

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Stephen's Extended Day Care is situated in St Stephen's Education Centre in a purpose built mobile classroom. It is in a residential area and close to all amenities. Care is provided for 32 children between the ages of two years and eight years, there are currently 19 children aged three -eight years on role. The group supports children who speak English as a second language. The facility offers daycare for children aged 2-3 years, before and after school and holiday care. It is open for 47 weeks per year, Monday to Friday. During term time it operates between 08:00 a.m. and 09:00 a.m. and 3:20 p.m. and 6:00 p.m. During school holidays it operates between the hours of 08:00 a.m-6:00 p.m. Staff are appropriately qualified and experienced and there are a sufficient number of staff working directly with the children. The facility has a play room, kitchen, 2 children's toilets, a staff toilet and access to a large playground Overnight care is not provided.

How good is the Day Care?

St Stephen's extended day provision offers good quality care for children. The group focus on providing a planned fun environment. There are a wide range of resources and the staff ensure that the organisation of the session allows them to have time to talk and play with the children. Children are well cared for by staff. Staff have a good understanding of health and safety issues and help children to learn about hygiene. They ensure that the children are supervised well. The children are encouraged to develop their independence and to make choices in an atmosphere where they can relax and feel safe and secure. The policies and procedures of the group are thorough and well organised, although the organisational plan lacks some detail. There is a strong commitment to staff training and development and all staff have relevant childcare qualifications. Parents receive good information about the setting and their children's interests and progress. Key workers are available to talk to parents on a daily basis. Parents participate in the group when summer outings take place.

What has improved since the last inspection?

At the last inspection the group agreed to nominate a member of staff to be responsible for behaviour management, parents sign to witness any accidents that occurred on the premises, and to review the policy for behaviour management to include a procedure should any form of harassment or bullying occur. There is now a named member of staff who has responsibility for behaviour management, parents

now sign to witness accidents, and the behaviour policy has now been updated to include the procedure to be followed to deal with bullying.

What is being done well?

There is a wide range of resources readily available for children. The organisation of equipment encourages the children to make their own choices. Staff observe children's play and encourage learning through discussion. (Standards 3 and 5) Staff training and development is given a priority in the group and the continuing training needs of staff are met and encouraged. (Standard 2) Staff provide parents with good information about the group and encourage them to be involved in the groups activities (Standard 12) The documentation and policies of the group are comprehensive and give structure to the groups daily organisation. (Standard 14)

What needs to be improved?

documentation regarding the suitability of staff working with children. (Standard 1)
the operational plan to meet the needs of children under three years. (Standard 2)
the arrangements to ensure that the children do not access the main school from the outside play area. (Standard 6)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure that written evidence is maintained on staff and students suitability to work with children. (Standard 1)
2	develop the organisational plan to include how the developmental needs of children aged 2-3 years will be met (Standard 2)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.