



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133468

INSPECTION DETAILS

Inspection Date 07/10/2004
Inspector Name Jill Milton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Woodstock Under Five's Association (WUFA)
Setting Address Recreation Road
Woodstock
Oxford
Oxfordshire
OX20 1NZ

REGISTERED PROVIDER DETAILS

Name The Committee of Woodstock Under Five's Association 295358

ORGANISATION DETAILS

Name Woodstock Under Five's Association
Address C/O Mrs Beccy Hall
WUFA, Recreation Road
Woodstock
Oxfordshire
OX20 1LN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woodstock Under Five's Association opened in approximately 1971. It operates from a self-contained unit in the grounds of Woodstock Primary School in Woodstock. The group serves the local area.

There are currently 56 children from 2 to 5 years on roll. This includes 15 nursery education funded 3 year olds and no funded 4 year olds. Children attend for a variety of sessions. The setting can support children with special needs and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09.00 until 15.30 and incorporate a lunch club.

Six staff work with the children and the team is currently working towards half the staff having suitable qualifications in childcare. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Woodstock Under Five's Association (WUFA) provides satisfactory care for children. The staff and committee are working together to improve the setting. The organisation of the sessions works well in most aspects, with children enjoying a range of activities. The indoor space has undergone some changes and provides an open and welcoming environment. The preschool has a good range of resources suitable to promote children's development. Whilst staff ensure variety during the day the children have few opportunities to select items for themselves. The staff have a satisfactory understanding of what documentation to keep and most aspects are in place.

The staff work well to ensure the safety of the children, both indoors and outdoors. They also attend appropriately to issues of health and hygiene; though do not obtain parental permission for emergency treatment. The pre-school is kept warm and clean, with suitable maintenance of the building. The staff have a suitable awareness of child protection issues and know the guidelines to follow if they have a concern. Snacks and drinks provided during the day are in line with parent's wishes.

The children participate in a broad range of activities and for the most part they are happy and engaged in play. At times though, boisterous play is unchallenged and

staff overlook the needs of the quieter children. The book area is popular and children frequently select stories to share with their peers and the adults. Staff have some experience of caring for children with special needs and the manager is undertaking training in this area. Most interactions with the children are caring, though there is little praise for good behaviour.

There is a satisfactory partnership developed with parents and the staff are welcoming. Families are encouraged to share their customs and celebrations with the group. Parents can choose to spend time with their children at the start of the session, helping them to settle at activities.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The committee and staff are working together to improve the preschool. One example is the purchase of two new computers displayed on low level desks, to provide good opportunities for the children to use technology.
- The staff have given good consideration to safety outdoors with the provision of a specialist play surface under climbing equipment and extra fencing to make the garden more secure.
- The children take part in outings within the local community to learn more about their environment. Parents provide the extra adult support needed and the trips are recorded and displayed using photographs, back at the setting.

What needs to be improved?

- the management of children's behaviour
- the presentation of resources to help develop children's independence
- the information gathered from parents to ensure they consent to emergency medical treatment
- the written information in the complaints procedure
- the registration procedure so that times of children's late arrival or early departure are recorded.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 2 | Ensure that registration indicates the hours of children's attendance if they arrive late or leave early. |
| 5 | Improve the presentation of resources to enable the children to select items for themselves. |
| 7 | Obtain written parental consent for emergency medical treatment. |
| 11 | Review the management of children's behaviour to ensure that good behaviour is valued and boisterous play does not limit the opportunities for quieter children. |
| 12 | Provide parents with an up-to-date complaints procedure which includes contact details for Ofsted. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.