



*Making Social Care  
Better for People*

# inspection report

Children's Services

## **Darul Uloom Dawatul Iman**

Harry Street

Off Wakefield Road

Bradford

BD4 9PH

17th February 2005

## **Commission for Social Care Inspection**

Launched in April 2004, the Commission for Social Care Inspection (CSCI) is the single inspectorate for social care in England.

The Commission combines the work formerly done by the Social Services Inspectorate (SSI), the SSI/Audit Commission Joint Review Team and the National Care Standards Commission.

### **The role of CSCI is to:**

- Promote improvement in social care
- Inspect all social care - for adults and children - in the public, private and voluntary sectors
- Publish annual reports to Parliament on the performance of social care and on the state of the social care market
- Inspect and assess 'Value for Money' of council social services
- Hold performance statistics on social care
- Publish the 'star ratings' for council social services
- Register and inspect services against national standards
- Host the Children's Rights Director role.

## **Inspection Methods & Findings**

SECTION B of this report summarises key findings and evidence from this inspection. The following 4-point scale is used to indicate the extent to which standards have been met or not met by placing the assessed level alongside the phrase "Standard met?"

### **The 4-point scale ranges from:**

- 4 - Standard Exceeded (Commendable)
- 3 - Standard Met (No Shortfalls)
- 2 - Standard Almost Met (Minor Shortfalls)
- 1 - Standard Not Met (Major Shortfalls)

'O' or blank in the 'Standard met?' box denotes standard not assessed on this occasion.

'9' in the 'Standard met?' box denotes standard not applicable.

'X' is used where a percentage value or numerical value is not applicable.

<b>TYPE OF ADDITIONAL INSPECTION VISIT</b>
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<b>Statutory Unannounced Inspection</b>	
<b>Follow up of Previous Inspection</b>	
<b>Follow up of Enforcement Action</b>	
<b>Complaints Investigation</b>	
<b>Monitoring Visit</b>	
<b>Advisory Visit</b>	
<b>Other</b>	YES
<b>Specify: Boarding School Welfare Visit</b>	

<b>TYPE OF SERVICE INSPECTED</b>
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<b>Children's Home</b>	
<b>Boarding School (not registered as a children's home)</b>	YES
<b>Residential Special School (not registered as a children's home)</b>	
<b>Further Education College</b>	
<b>Residential Family Centre</b>	
<b>Independent Fostering Agency</b>	
<b>Local Authority Fostering Service</b>	
<b>Voluntary Adoption Agency</b>	
<b>Local Authority Adoption Service</b>	
<b>ID Code</b>	
<b>Lead Inspector</b>	1 Dave Stanford 071351
<b>Name of Further Inspector (if applicable)</b>	2
<b>Name of Further Inspector (if applicable)</b>	3
<b>Name of Further Inspector (if applicable)</b>	4
<b>Name of Lay Assessors (if applicable)</b> Lay assessors are members of the public independent of the CSCI. They accompany inspectors on some inspections and bring a different perspective to the inspection process.	
<b>Name of Specialist (e.g. Interpreter/Signer) (if applicable)</b>	
<b>Name of Establishment Representative at the time of inspection</b>	Mr Patel Chair of Trustees

<b>Number of Inspector Days spent on site:</b>	1
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### SPECIFIC OBJECTIVE(S) OF THE VISIT

This welfare visit was undertaken to determine if any outstanding recommendations raised at the previous announced inspections have been appropriately attended to. In addition, the objective was to ensure that the welfare, well being and any associated matters of care or protection related to the boarders, were being given due attention. Boarders were spoken with in various groups and age ranges in order to ascertain their views on matters related to; their environment, issues related to privacy and confidentiality and how their physical, spiritual and emotional development is being properly sustained.

### INSPECTION METHODS USED AT THE VISIT

<b>Inspection of relevant part(s) of premises</b>	YES
<b>Interview with senior staff member in charge</b>	YES
<b>Interview with other staff</b>	YES
<b>Discussion with children</b>	YES
<b>Individual interview with a child</b>	YES
<b>Visit foster/adoptive home</b>	NO
<b>Visit lodgings</b>	NO
<b>Interview foster/adoptive parent</b>	NO
<b>Inspection of relevant records</b>	YES
<b>Inspection of relevant policy/practice documents</b>	YES
<b>Children's survey</b>	NO
<b>Parent survey</b>	NO
<b>Placing authority survey</b>	NO
<b>Foster / adoptive parent survey</b>	NO
<b>Staff survey</b>	NO
<b>Date of Inspection</b>	17/02/05
<b>Time of Inspection</b>	10.00
<b>Duration Of Inspection</b>	7

**FINDINGS ON KEY ISSUES TO BE ADDRESSED AT ALL UNANNOUNCED,  
MONITORING AND FOLLOW UP VISITS**

The following scale is used to indicate the extent to which standards have been met or not met by placing the assessed level alongside the phrase "Standard met?"

The scale ranges from:

4 - Standard Exceeded	(Commendable)
3 - Standard Met	(No Shortfalls)
2 - Standard Almost Met	(Minor Shortfalls)
1 - Standard Not Met	(Major Shortfalls)

"0" in the "Standard met?" box denotes standard not assessed on this occasion.

"9" in the "Standard met?" box denotes standard not applicable.

"X" is used where a percentage value or numerical value is not applicable.

<b>(I). Inspector's assessment of the extent to which the requirements for consultation with children are being met.</b>		
<b>Key findings/Evidence</b>	<b>Standard met?</b>	<b>3</b>
Discussions held with the boarders and the boarding staff confirmed that consultations take place on a wide range of routine matters and other more complex issues. The general consensus was that issues are dealt with in an open and constructive manner and boarders expressed confidence in their relationships with the boarding staff. The school council, which is a body made up of elected pupil representatives, remains in place and continues to hold the confidence of boarders. Discussions with boarders indicated they know how to make use of it and feel, through this council, that they have a meaningful influence over the routine matters within the school. There are also a number of senior pupils who have a specific role in the school to provide and offer support and they may also be used as a channel of communication through to staff.		

<b>(II). Inspector's assessment of the extent to which the requirements for complaints procedures for children are being met.</b>		
<b>Key findings/Evidence</b>	<b>Standard met?</b>	<b>3</b>
The boarders spoken with expressed a confidence in the complaints system. Discussions indicated there is a good understanding of who to approach and how to use the procedure. Boarding staff were generally seen as approachable and were spoken of in terms of respect for their unbiased and tolerant attitudes. The school provides a satisfactory range of information and uses different methods to inform boarders on how to complain. A policy is issued to all parents and boarders contained within the school's statement of boarding principles, which indicates the routes available through which complaints can be made. It is clearly presented and easy to read. There is the Childline telephone number available and boarders were aware of it.		

<b>(III). Inspector's assessment of the extent of staff knowledge of the required response to allegations or suspicions of abuse of children (child protection and staff/carer reporting procedures).</b>		
<b>Key findings/Evidence</b>	<b>Standard met?</b>	<b>3</b>
The school has a clear policy and procedure on child protection issues. This was developed with the aid of guidance and advice given from a nearby local authority child protection team. There is a named, nominated contact on child protection, who has had some training on this issue. Staff also have child protection information integrated into their staff handbook and discussions held indicated a good understanding of the seriousness of this issue and of the proper responses necessary. There were useful discussions held on the definition of bullying with both individuals and a group of boarders. It appears there is an adequate awareness of bullying and an understanding of how the issue can be addressed, should it occur using the school's procedure.		

<b>(IV). Inspector's assessment of the adequacy of staffing at the time of the visit.</b>		
<b>Key findings/Evidence</b>	<b>Standard met?</b>	<b>3</b>
<p>There has been a small increase in the number of boarders in the school over this last year though it remains operating within the agreed numbers. The school intends to extend and develop the premises, in order to further add to the overall boarder capacity. As yet no design plans have been made and the management of the school are aware that these will need to be shared with the Commission for comment. There has been no corresponding increase in staffing over this last year and whilst staffing numbers continue to be adequate, further changes to boarding numbers should trigger a staffing review. Staff spoken with and records inspected illustrated that their abilities and training was sufficient for them to be competent to properly meet the expectations of their role.</p>		
<b>(V). Inspector's assessment of the extent to which any children and staff/carers seen are aware of individual children's plans (where applicable).</b>		
<b>Key findings/Evidence</b>	<b>Standard met?</b>	<b>9</b>
<p>This standard is not applicable.</p>		

## FINDINGS ON SPECIFIC OBJECTIVES OF THIS VISIT

An initial meeting was held with the Headmaster and the Chair of the Trustees. This meeting was useful in providing an overview of events in the boarding element of the school since the last inspection. Information provided by the Headmaster prior to this additional visit was used to support this dialogue and the inspection process. It was arranged that the boarders were observed during school time and during periods of recreation and after school, where it was possible to hold discussions away from the staff. Time was also made available to meet with the staff and to view the accommodation and certain facilities.

Information from this initial meeting indicated there has been work done to meet with matters raised at the last inspection. Discussions held with the Chair of the Trustees indicated how the school sees further expansion and development of the existing facilities and it was recognised that this is still very much in a planning stage and contact will be made with the Commission at a later time when explicit plans are available. Whilst this is not an issue at the moment the school was made aware that current staffing levels are at about their optimum level and any changes to the existing agreed boarding numbers should stimulate a review of staffing numbers.

Discussions with the boarders and observations made of their schooling, mealtime and recreation showed them to be relaxed and polite, whilst at the same time spontaneous and diligent in their studies. There were no concerns expressed and their rapport with staff was seen as natural and friendly.

An inspection of the premises revealed that the windows in the dormitories would be safer with restrictors or some similar mechanism fitted. It was also suggested the school consider improving the privacy of the dormitories by masking the windows with curtains or blinds.

**FOLLOW UP OF PREVIOUS REQUIRED ACTIONS  
FOR UNANNOUNCED, MONITORING AND FOLLOW UP VISITS**

Requirements from last Inspection visit fully actioned?

YES

**If No, the findings of this inspection on any Required Actions not implemented are listed below:**

**REQUIRED ACTIONS**

**Identified below are areas not yet addressed from the last inspection report which indicate a non-compliance with applicable Regulations or Standards under the Care Standards Act 2000.**

No.	Regulation if applicable	Standard	Required actions	

**Action is being taken by the Commission for Social Care Inspection to monitor compliance with the above requirements.**

## Compliance with Conditions of Registration (if applicable)

### for Unannounced, Monitoring and Follow up Visits

**(Establishments Registered as Children's Homes or Residential Family Centres, Independent Fostering Agencies or Voluntary Adoption Agencies only)**

Providers and managers of registered services must comply with statutory conditions of their registration. The conditions applying to this registration are listed below, with the inspector's assessment of compliance from the evidence at the time of this Additional Inspection Visit.

Condition	Compliance	
Comments		

Condition	Compliance	
Comments		

Condition	Compliance	
Comments		

Lead Inspector	<u>Dave Stanford</u>	Signature	_____
Second Inspector	_____	Signature	_____
Regulation Manager	<u>Sheila Grant</u>	Signature	_____
Date	<u>19 July 2005</u>		_____

## **FURTHER ISSUES RAISED OR DISCUSSED AT THIS VISIT**

**The following further issues, not already identified in this report, were raised with the inspector, identified by the inspector, or discussed at this visit, with the conclusions identified below.**

**Issues raised by children:**

**Issues raised by staff or carers:**

**Issues raised by inspector:**

## REQUIRED ACTIONS FOLLOWING THIS INSPECTION

### REQUIRED ACTIONS

Identified below are the actions required following this Additional Inspection Visit, either outstanding from the previous inspection or identified subsequently or at this visit. Action is required on these areas within the given timescales in order to meet the statutory requirements under the Care Standards Act 2000, Children Act 1989, or applicable Regulations and National Minimum Standards.

No.	Regulation if applicable	Standard *	Requirement	
1		BS47	The school should fit restrictors, or similar device, to safeguard boarders with beds adjoining windows.	31/10/05
2		BS41	Some form of curtain or blind should be fitted to the dormitory windows for privacy, adding to the existing measures.	31/10/05

### GOOD PRACTICE RECOMMENDATIONS FROM THIS INSPECTION

Identified below are any additional areas arising from this visit which relate to the National Minimum Standards and are seen as good practice issues to be considered for implementation.

No.	Refer to Standard *	Recommendation Action

Note: Standard code is in respect of the relevant service; e.g.  
BS = Boarding School, CH = Children's Home, etc

## INSPECTOR'S DECLARATION

(where applicable)

**Lead Inspector** \_\_\_\_\_ **Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

### **Public reports**

It should be noted that all CSCI inspection reports are public documents.

## PROVIDER'S RESPONSE

**Registered Person's comments/confirmation relating to the content and accuracy of the report for the above inspection.**

We would welcome comments on the content of this report relating to the Inspection conducted on 17th February 2005 and any factual inaccuracies:

Please limit your comments to one side of A4 if possible

**Action taken by the CSCI in response to provider comments:**

Amendments to the report were necessary

Comments were received from the provider

Provider comments/factual amendments were incorporated into the final inspection report

Provider comments are available on file at the Area Office but have not been incorporated into the final inspection report. The inspector believes the report to be factually accurate

**Note:**

In instances where there is a major difference of view between the Inspector and the Registered Provider both views will be made available on request to the Area Office.

**Status of the Provider's Action Plan at time of publication of the final inspection report:**

Action plan was required  YES

Action plan was received at the point of publication  NO

Action plan covers all the statutory requirements in a timely fashion

Action plan did not cover all the statutory requirements and required further discussion

Provider has declined to provide an action plan

Other: <enter details here>

**Public reports**

It should be noted that all CSCI inspection reports are public documents. Reports on children's homes are only obtainable on personal application to CSCI offices.

**PROVIDER’S AGREEMENT**

**Registered Person’s statement of agreement/comments: Please complete the relevant section that applies.**

**I Darrul Uloom Dawatul Imaan of Darul Uloom School confirm that the contents of this report are a fair and accurate representation of the facts relating to the inspection conducted on the above date(s) and that I agree with the required/recommended actions made and will seek to comply with these.**

**Print Name** \_\_\_\_\_  
**Signature** \_\_\_\_\_  
**Designation** \_\_\_\_\_  
**Date** \_\_\_\_\_

**Or**

**I \_\_\_\_\_ of \_\_\_\_\_ am unable to confirm that the contents of this report are a fair and accurate representation of the facts relating to the inspection conducted on the above date for the following reasons:**

**Print Name** \_\_\_\_\_  
**Signature** \_\_\_\_\_  
**Designation** \_\_\_\_\_  
**Date** \_\_\_\_\_

**Note: In instance where there is a profound difference of view between the Inspector and the Registered Provider both views will be reported. Please attach any extra pages, as applicable.**

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