



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507861

INSPECTION DETAILS

Inspection Date 24/02/2004
Inspector Name Jennifer Pearce

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Wildern Opportunity Group
Setting Address Centre 2000
St Johns Road
Hedge End, Southampton
Hampshire
SO30 4AF

REGISTERED PROVIDER DETAILS

Name The Committee of Wildern Opportunity Group

ORGANISATION DETAILS

Name Wildern Opportunity Group
Address Centre 2000
St. Johns Road
Hedge End, Southampton
Hampshire
SO30 4AF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wildern Opportunity Group has been registered since 1988 and opened in 2000 in the new 2000 Centre premises. It is a committee run group and provides sessional day care. The Group operates from the Hedge End 2000 Centre and serves the local community.

There are currently 26 children on roll. This includes 8 funded 3 year olds and 5 funded 4 year olds. Children attend for a variety of sessions. The pre school sessions are held on a Monday, Tuesday and Thursday each week. The Wednesday and Friday sessions are provided for parents and children aged 0 - 5 years to attend by referral only. The setting currently supports children with special needs. Nine staff and four volunteers work with the children on a regular basis. Four staff have Early Years qualifications to NVQ level 3 and five staff are currently on training courses.. The Group opens 5 days a week during school term times. Sessions are from 09:30 - 12:00. Monday - Friday. The setting receives support from the local Cluster group.

How good is the Day Care?

Wildern Opportunity Group provides good quality care for children.

The staff are committed to improving their practice by accessing further training. All staff work well together. The whole team are fully involved in the daily plans to provide interesting and varied play opportunities to meet the needs of children of all ages and abilities. Some items of documentation need to be updated. The staff team provide a warm and welcoming environment for parents and children. There is plenty of free space in which the children can play and explore. Staff ensure that each child is able to fully access all play activities. Staff give high priority to ensuring that children are safe both in and out of doors. There are good health and hygiene procedures in place. Positive behaviour patterns are encouraged Staff know the children well and they have good relationships with parents. All aspects of each child's care, progress, dietary requirements and individual needs are discussed fully with parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- Wildern Opportunity Group is warm and very welcoming to both children and parents. Staff have clear routines that help children to feel secure and at ease.
- The staff team work well together to meet the children's needs. The careful planning, use of toys and equipment, ensure that children have interesting and enjoyable play experiences.
- The staff have a good understanding of behaviour management strategies. Children are taught good manners and staff show respect to the children and they show respect to each other. The staff spend a lot of time praising and encouraging the children. This builds upon their confidence and self esteem.
- Children are involved in celebrating a variety of cultural festivals and events. This increases the children's knowledge, awareness and understanding of the wider world.
- The staff work closely with a number of professional agencies to provide expertise and support for the children in their care.
- Parents feel able to speak to staff about their child's individual needs. They receive plenty of information through the parent notice board and sharing of information through children's Individual Records and regular discussions with staff. Parents and carers are welcome to help in the Group.

An aspect of outstanding practice:

Standard 10 The daily exchange of information through contact with the parents; both in the pre school group; parent and child group sessions; home visits and inter agency working; provides parents and staff with information that has a significant effect on each child's care, wellbeing and development.

What needs to be improved?

- documentation, to obtain parents prior written permission to seek any emergency medical first aid or advice,
- documentation, to update policies.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Obtain parents prior written permission to seek any emergency medical first aid or advice.
14	Update written policies for Lost or Uncollected children and Child protection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.