



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 146060

INSPECTION DETAILS

Inspection Date 21/10/2003
Inspector Name Paul Martin Kitchen

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Cheverell Old School Nursery
Setting Address The Old School
High Street, Great Cheverell
Devizes
Wiltshire
SN10 5XZ

REGISTERED PROVIDER DETAILS

Name Cheverell Old School Nursery Ltd 4592885

ORGANISATION DETAILS

Name Cheverell Old School Nursery Ltd
Address The Old School
High Street, Great Cheverell
Devizes
Wiltshire
SN10 5XZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cheverell Old School Nursery is a private day nursery providing day care for up to 8 children aged two years, and 26 children aged three to five years. Children attend from a ten mile radius of the rural village. At present there is a total of 67 children on roll who attend varied sessions. There are at present 26 funded three and four year olds. The nursery is open from 08.30 until 15.15 each weekday during school terms. No overnight care is provided.

Children are cared for by a staff of seven, four of whom are full time. All staff have appropriate qualifications, and the proprietor and her deputy are qualified teachers.

How good is the Day Care?

The Old School Nursery provides good quality care for children. Ofsted has been regularly informed about changes, and all the staff directly working with children are qualified and suitable. The environment is warm and welcoming, clean and well maintained.

There is a wide range of toys and equipment for the age range of children looked after. The proprietor has all the required documents in place and most are detailed. Confidentiality is maintained.

Risk assessments are regularly carried out and recommendations actioned. The setting is secure and safe for children. All staff are first aid trained. Water and milk are regularly available at designated times. All children are treated equally and their differences and diversity acknowledged. The proprietor is SENCO trained and has extensive experience of children with special needs. All staff have a good knowledge and understanding of child protection issues.

There is a wide range of play and learning activities available for the age range of children cared for. Staff encourage the children and engage them in conversation. The children are interested and involved in their play. There is a policy for the management of behaviour which is understood by all staff and parents and effectively put into practice. Staff use praise and encouragement and behaviour is good.

Staff give regular feedback to parents at the end of the day, parents evenings, and on request.

What has improved since the last inspection?

No previous actions.

What is being done well?

- All staff are qualified and suitable. They praise and encourage the children and acknowledge their individual needs.
- There is a wide range of play and learning activities for the age range of children registered. Children are involved, interested and absorbed in the activities.
- Risk assessments are regularly carried out and recommendations actioned to ensure children are safe and secure.
- Children's needs are well met and special adaptations are carried out to ensure that all children are included.
- Behaviour management is consistent, and the techniques are appropriate for the age and stage of development. Good behaviour is praised and encouraged.

What needs to be improved?

- the accessibility of the drinking water
- the complaints procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Ensure children have access to drinking water at all times and assist

	children to help themselves where appropriate.
12	Ensure the complaints procedure refers to Ofsted as a source of resolving a complaint beyond the nursery.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.