

# Cheeky Cherubs Nursery

Sure Start, Alcombe Childrens Centre, Minehead, Somerset, TA24 5EB



<b>Inspection date</b>	30 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Extremely effective leadership and management result in a highly motivated and enthusiastic staff team, which is committed to providing the best possible outcomes for children. All children, including those who have special educational needs (SEN) and those who are learning English as an additional language, make excellent progress relative to their starting points.
- Staff have excellent relationships with parents. The highly effective key-person system helps them successfully engage all parents in their children's learning from the start. For example, they work closely together to identify what children know and can do before they start to attend, and regularly meet to review children's ongoing progress.
- Children of all ages show that they feel extremely emotionally secure. Babies develop very strong bonds with staff, who give them excellent support as they gain confidence in exploring their surroundings. Toddlers confidently choose what they want to do, and staff respect their decisions. Older children are excellent role models who are consistently kind and helpful to younger ones.
- Self-evaluation is extremely rigorous with excellent and highly effective action plans for improvement. The manager ensures changes have a great impact on children's learning. For example, children's safety awareness has increased since they started to help with daily risk assessments. The pictorial checklists are highly effective in encouraging them to practise their early literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop activities that extend children's understanding of early mathematics even further.

### Inspection activities

- The inspector spoke to the manager, staff, parents and children.
- The inspector and a member of the management team conducted a joint observation of an activity.
- The inspector sampled required documentation, including safeguarding procedures, and talked to staff to assess their understanding of how to implement these.
- The inspector reviewed the effectiveness of systems of observation, assessment and planning and how these help children make progress.
- The inspector reviewed self-evaluation processes and the effectiveness of these in improving outcomes for children.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The provider and manager value the skills and experience of the staff team highly. They provide excellent professional support to make sure staff continue to improve and develop their practice. For example, videoing each other helps staff identify where they can make improvements to what they do, individually and as a team, to improve the quality of teaching. The manager's excellent tracking systems quickly identify any gaps in learning, which staff promptly address. For example, having identified some minor weaknesses in planning activities that extend children's knowledge of number, shape and measure, improving this is a priority. Safeguarding is effective. The manager and staff are highly experienced in working with other agencies to help safeguard children, and their understanding of child protection procedures is excellent.

### Quality of teaching, learning and assessment is outstanding

Staff use their excellent observations and assessments of children to help them plan highly exciting and challenging learning activities. For example, staff used the bubble machine and different light effects extremely well to encourage babies' mobility. Babies thoroughly enjoyed chasing the bubbles and stretching up to catch them. Staff plan highly effective activities that help children learn to listen and pay attention, and they use their excellent communication skills to keep them engaged. For example, a large group of children became completely absorbed in a rhyming game. Staff extended them extremely well, suggesting they include the most unusual animals they know in the game. Highly effective relationships with other settings children attend help to ensure consistency in planning.

### Personal development, behaviour and welfare are outstanding

Children learn extremely well about people and places in their local community. For example, the nursery has established links with local care homes, which the older children regularly visit. They develop very good relationships with the people they meet and are fascinated by the stories their older friends tell them about when they were children. Babies and toddlers enjoy daily walks and talk excitedly about visiting the train station with staff. Children enjoy a very stimulating learning environment. Outdoor spaces are particularly exciting and greatly inspire children of all ages to explore and investigate.

### Outcomes for children are outstanding

Children of all ages develop extremely good skills to prepare them for the next stage in their learning, including going to school. For example, older children gain excellent pencil skills as they draw whatever shapes come to mind when listening to music. Toddlers are very independent. For example, they help to serve themselves at lunchtime, showing very good safety awareness around hot food. Babies quickly develop awareness of good hygiene practices, such as knowing that they wash their hands before meals.

## Setting details

<b>Unique reference number</b>	EY494643
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1036206
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	56
<b>Number of children on roll</b>	140
<b>Name of registered person</b>	Jonathan James Edward Buck
<b>Registered person unique reference number</b>	RP901791
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01643 700033

Cheeky Cherubs Nursery is an established setting which re-registered in 2016 due to a change in the proprietor. It operates within Alcombe Children's Centre, in Minehead, Somerset, but is privately owned with separate facilities. The setting opens Monday to Friday from 7.30am to 6pm all year round. The provider employs 29 staff to work with children, including the manager. Of these, one holds qualified teacher status, one holds a level 5 early years qualification, one holds a level 4 qualification, 18 hold qualifications at level 3 and four staff are qualified to level 2. The provider also employs a cook and two cleaning staff. The setting provides free funded early education for two-, three- and four-year-old children.

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