

Chearsley and Haddenham Under Fives Pre-School



Haddenham St Mary's C of E School, Aston Road, Haddenham, Buckinghamshire,
HP17 8AP

Inspection date	1 October 2015
Previous inspection date	2 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a strong understanding of how to plan towards children's next steps and promote all areas of their learning. Children make good progress.
- The partnerships with parents are strong. Staff use every opportunity to share a two-way flow of information with parents.
- Staff act as good role models and help children learn how to behave well. They carefully interact with children to help them understand how to treat each other with respect.
- Staff plan stimulating experiences for children to help them learn how to keep themselves safe.
- The manager and staff constantly reflect on their practice and show a strong drive to improve the outcomes for children.
- Staff provide plenty of opportunities for children to develop their physical skills and get lots of fresh air and exercise.

It is not yet outstanding because:

- Children do not always have opportunities to see or use their home languages. This does not help them and other children to value these fully and to learn about differences.
- Staff do not always make good use of opportunities to extend children's understanding about how healthy lifestyles affect our bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase ways to include the different languages spoken by children to help them value their own background and develop further understanding of each other
- strengthen opportunities for children to learn about how a healthy lifestyle affects our bodies.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the supervisor.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

The management team uses supervision meetings well to monitor and support staff development needs. They encourage all staff to attend regular training for their professional development. This helps to improve the outcomes for children as staff implement their new learning well into their practice. The management team carries out effective and accurate self-evaluation. This helps them to plan precise and focused action plans for improvements. Staff form close relationships with other professionals, such as Reception Class teachers and childminders. This helps them to provide good continuity in children's learning. Safeguarding is effective. All staff receive regular training and are aware of the signs of abuse and what to do if they have a concern about a child's welfare.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff use skilful questions and repetitive language with children. They help to develop children's vocabulary and encourage children to share their thoughts and ideas. Staff use a wide range of opportunities to encourage children to be active learners and to build on their curiosity. For example, children explore different textures and explore lots of natural products as they pretend to make a soup with real vegetables. Staff promote children's literacy development very well. They plan many opportunities for children to practise their early reading and writing skills through play. Staff complete accurate observations and assessments on children's learning which help them to identify and support any gaps in learning promptly. They provide many opportunities for parents to discover more about their children's learning, share their suggestions and discuss their children's progress.

Personal development, behaviour and welfare are good

Staff form close relationships with children. They know their interests and needs, and they meet them well. Staff help children to keep safe. They invite visitors, such as fire officers, to the setting to talk about fire safety. They provide experiences to learn about road safety through planned activities and resources in the garden. For example, staff use roadwork signs effectively to extend children's understanding of how to keep themselves safe. Staff carry out thorough risk assessments around the environments to help to minimise any hazards. They provide opportunities for children to develop good independence skills. For example, they encourage them to pour their own drinks and wash their hands by themselves before they choose their snack.

Outcomes for children are good

Children are making good progress from their starting points. They gain in confidence and independence because of the good quality activities and support provided. This helps to prepare them well for their next stage in learning, or their move to school.

Setting details

Unique reference number	EY252662
Local authority	Buckinghamshire
Inspection number	833053
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	46
Name of provider	Chearsley and Haddenham Under Fives Committee
Date of previous inspection	2 November 2011
Telephone number	01844299123

Chearsley and Haddenham Under Fives at Haddenham is one of two pre-schools. The pre-school registered in 2003 and operates from St Mary's Church of England School in the village of Haddenham, Buckinghamshire. The pre-school is open term time only from 9.10am to 3.10pm, Mondays to Fridays. There are nine members of staff; one hold an early years qualification at level 5 and six hold qualifications at level 3.

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